



Evidencing the Impact of the Primary PE and Sport Premium Expenditure for Academic Year 2020/21

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| Key achievements to date | Areas for further improvement and baseline evidence of need: |
| Covid restrictions made it difficult to engage children with other schools and activities. Focus was made on increasing and maintaining the range of activities available in school and to ensure they would be sustainable for the future. | Development continues across the school for activity structures and trim trails to encourage fitness and activities, and to aid the mental well-being of children |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 67.6% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 35.1% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 100% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes See Other Indicators |

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

| Academic Year: 2020/21 | | Total fund allocated: £19,210 | | Date Updated: 16/12/2021 | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 63.6% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| - To encourage increased activity of all children across the school | - Appointment of Sports Coach during lunchtimes to encourage play and teamwork | £2,730 | Playtimes well manages with more pupils taking part in games and fitness activities. All pupils encourage and taught new skills. | Children encouraged to learn new skills and develop others as they progress through school. Encourages happier playtimes. | |
| | - Use of Play Leaders to encourage physical activity at break times | £200 | Play Leaders trained and encouraging activity by all pupils | KS2 children encouraged to lead and take on responsibilities. | |
| | - Purchase of new playground equipment | £1,368 | Playground games kits purchased for all year groups. | Encourages children to develop different skills | |
| | - To develop the KS1 playground area to encourage outdoor activities | £2,000 | Purchase of football goals and construction of stage area on KS1 playground | Encourages creativity and inclusivity in activities. | |
| | - Provide storage for new equipment purchased | £5914 | Purchase of storage containers | Further development required for KS1 | |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: 0% |

| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
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| <ul style="list-style-type: none"> - Celebrate sporting achievements in weekly assemblies to encourage all children to becoming involved in sport - Reintroduce the Cycle Awareness course for children in UKS2 | <ul style="list-style-type: none"> - Celebration of achievements in assemblies from tournaments, dance festivals and other sporting achievements - Arrange parental assistance and training for the Cycle Awareness and identify children who would like to take part | <p>£0</p> <p>£0</p> | <p>12 Pupils were able to complete and pass their Cycle Awareness course</p> | <p>Continue to offer courses to children in Year 6</p> |
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 17.1 % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> - Improve the quality of PE and sports teaching across the school - Improve the quality of swim teaching and number of staff qualified to deliver this teaching | <ul style="list-style-type: none"> - Support and mentoring from a specialist PE teacher - Completion of the Fundamentals of School Swimming course | <p>£2,078</p> <p>£1,200</p> | <p>Three members of staff completed the Swim teacher course One staff member completed the Teacher of School Swimming course</p> | <p>Continue to train and support staff to deliver swimming lessons</p> |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 2.6% |

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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| - Increase the number of different sports offered across the school to enable all pupils to participate in a range of activities | - Purchase of equipment to enable new sports to be tried and taught - Tennis Taster sessions | £500 £0 | | |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: 1.1% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| - Continue to offer a wide range of competitive sports and engage more pupils | - Continue to participate in Thame Partnership competitions and encourage more pupils to take part. - Arrange supply cover to allow teachers and staff to attend these competitions | £220 | Primary Football tournaments attended across KS2 | |
| Other Indicator identified by School: Additional Swimming | | | | Percentage of total allocation: 15.6% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| - Swimming being offered to all children in the school during the summer term to increase the number of children meeting the curriculum goals at the end of Year 6 | - Support Chinnor Community Swimming Pool to enable the pool to open for access by all children - Include all pupils in swimming lessons for the summer term and ensuring they are taught by | £3,000 | All children able to access swimming for the summer terms across the school. | |

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| | competent teaching staff (see KI 3) | | | |
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