## St. Andrew's C.E. Primary School

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## Evidencing the Impact of the Primary PE and Sport Premium PLANNED expenditure for Academic Year 2020/21

Key achievements to date	Areas for further improvement and baseline evidence of need:		

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	TBC Summer Term 2021	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC Summer Term 2021	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC Summer Term 2021	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes See Other Indicators	

<sup>\*</sup>Schools may wish to provide this information in April, just before the publication deadline.

## **Action Plan and Budget Tracking**

Academic Year: 2020/21	Total fund allocated: £19,	,210 Date Upo	dated: 26/11/2020	
Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines			Percentage of total allocation:	
recommend that primary school children undertake at least 30 minutes of physical activity a day in school				35.8%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- To encourage increased activity of all children across the school	<ul> <li>Appointment of Sports         Coach during lunchtimes to encourage play and teamwork     </li> </ul>	£2,190	Playtimes well manages with more pupils taking part in games and fitness activities. All pupils encourage and taught new skills.	
	<ul> <li>Use of Play Leaders to encourage physical activity at break times</li> </ul>	£200	Play Leaders trained and encouraging activity by all pupils	
	<ul> <li>Purchase of new playground equipment</li> </ul>	£500		
	<ul> <li>To develop the KS1         playground area to         encourage outdoor activities</li> </ul>	£10,000		
Key indicator 2: The profile of	Percentage of total allocation:			
			T	0%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

- Celebrate sporting achievements in weekly assemblies to encourage all children to becoming involved in sport	tournaments, dance festivals and other sporting			
- Reintroduce the Cycle Awareness course for children in UKS2	- Arrange parental assistance and training for the Cycle Awareness and identify children who would like to take part	£0	12 pupils were unable to complete their Cycle Awareness final test due to the Covid-19 restrictions, although they had completed the course	
Key indicator 3: Increased co	l onfidence, knowledge and skills of all	I I staff in teaching	PE and sport	Percentage of total allocation:
				33.2 %
School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
impact on pupils:				
<ul> <li>Improve the quality of PE and sports teaching across the school</li> </ul>	Support and mentoring from a specialist PE teacher	£5,000		
- Improve the quality of swim teaching and number of staff qualified to deliver this teaching	- Completion of the Fundamentals of School Swimming course	£1,200	Three members of staff completed the Swim teacher course	Continue to train and support staff to deliver swimming lessons
Kev indicator 4: Broader expe	Percentage of total allocation:			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				4.0%
School focus with clarity on intended	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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impact on pupils:				
Increase the number of different sports offered across the school to enable all pupils to participate in a range of activities	enable new sports to be tried and taught	£500 £0		
Key indicator 5: Increased pa	I articipation in competitive sport	]		Percentage of total allocation:
				3.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wide range of competitive sports and engage more pupils	<ul> <li>Continue to participate in Thame Partnership competitions and encourage more pupils to take part.</li> <li>Arrange supply cover to allow teachers and staff to attend these competitions</li> </ul>	£220		
Other Indicator identified by	School: Additional Swimming	•	•	Percentage of total allocation:
				16.0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Swimming being offered to all children in the school during the summer term to increase the number of children meeting the curriculum goals at the end of Year 6	the pool to open for access by all children	£3000		

(see KI 3)		