



Evidencing the Impact of the Primary PE and Sport Premium Expenditure for Academic Year 2021/22

Key achievements to date	Areas for further improvement and baseline evidence of need:
A range of new sports equipment is available in school for PE sessions and break time activities to promote physical activity.	Provide opportunities for children to try a range of different sports such as: golf, netball and hockey across the partnership.
The children have participated in a range competitive sport across the Thame partnership.	Engage and interact with parents to help build links with local professional sports teams.
Swimming opportunities, training and lessons have developed both the children's techniques and water safety across the school.	Continue to use local facilities such as the tennis courts and consider new taster sessions in or out of school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	56%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes See Other Indicators

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Academic Year: 2021/22		Total fund allocated: £19,480		Date Updated: 04/07/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 62.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
- To encourage increased activity of all children across the school	- Appointment of Sports Coach during lunchtimes to encourage play and teamwork	£4,560	Playtimes well manages with more pupils taking part in games and fitness activities. All pupils encourage and taught new skills.	Continue with current intervention and additional Sports Therapy sessions for small groups	
	- Use of Play Leaders to encourage physical activity at break times	£0	Play Leaders trained and encouraging activity by all pupils	Continue to appoint and train Junior Play Leaders to support the playtimes	
	- Purchase of new playground equipment	£544	Equipment available for children to engage with.		
	- To develop the EYFS playground area to encourage outdoor activities	£2,540	Development of activities available to children in EYFS	Continue to provide a range of activities and replace the static climbing equipment on the playground.	
	- Installation of multi-use, all weather surfacing	£4,430	All weather surfacing installed. <i>(Total cost £9200 with contribution from unspent grant due to Covid from 19/20)</i>	Maintain surface and replace fencing to secure the area.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Celebrate sporting achievements in weekly assemblies to encourage all children to becoming involved in sport - Reintroduce the Cycle Awareness course for children in UKS2 	<ul style="list-style-type: none"> - Celebration of achievements in assemblies from tournaments, dance festivals and other sporting achievements - Arrange parental assistance and training for the Cycle Awareness and identify children who would like to take part 	<p>£0</p> <p>£0</p>	<p>Children persevere and complete competitive sports across the partnership.</p> <p>Pupils able to complete and pass their Cycle Awareness course</p>	<p>Continue to be able to offer Cycle Awareness with the support of parent volunteers</p> <p>Introduce balance ability classes for EYFS.</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23.7 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Improve the quality of PE and sports teaching across the school - Improve the quality of swim teaching and number of staff qualified to deliver this teaching 	<ul style="list-style-type: none"> - Support and mentoring from a specialist PE teacher - Completion of the Support of School Swimming course and update course 	<p>£4,622</p> <p>£0</p>	<p>6 Members of staff completed the Support Swim teacher course</p> <p>1 Member of staff completed the Teacher of School Swimming course.</p>	<p>Continue to train and support staff for School Swimming and the local community.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1.9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Increase the number of different sports offered across the school to enable all pupils to participate in a range of activities	- Purchase of equipment to enable new sports to be tried and taught - Tennis Taster sessions - Cricket taster sessions	£154 £220 £0	Football goals purchased to enable Football Clubs. Supply cover to offer lessons	Increase the number of club spaces available to all pupils Support from Chinnor Tennis Club for use of the courts
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Continue to offer a wide range of competitive sports and engage more pupils	- Continue to participate in Thame Partnership competitions and encourage more pupils to take part. - Arrange supply cover to allow teachers and staff to attend these competitions	£0	Primary Football tournaments attended across KS2 Pupils attended the Primary Dance Festival. Pupils attended the Thame Partnership Athletics competition	Consider more opportunities for KS1 children across the partnership.
Other Indicator identified by School: Additional Swimming				Percentage of total allocation:
				15.4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> - Swimming being offered to all children in the school during the summer term to increase the number of children meeting the curriculum goals at the end of Year 6 	<ul style="list-style-type: none"> - Support Chinnor Community Swimming Pool to enable the pool to open for access by all children - Include all pupils in swimming lessons for the summer term and ensuring they are taught by competent teaching staff (see KI 3) 	<p>£3,000</p>	<p>All children able to access swimming for the summer terms across the school.</p>	<p>Promote the swimming pool facilities to the local community-form a swimming club.</p>
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