



RE Curriculum Overview 2021-22

Year	Term 1 <i>Harvest Service</i>	Term 2 <i>St. Andrew's Day</i>	Term 3 <i>Christingle Service</i>	Term 4 <i>Easter Service</i>	Term 5	Term 6 <i>Summer Service</i>
FS	<p>Theme: Special People</p> <p>Key Question: What makes people special?</p> <p>Religions: Christianity, Judaism</p> <p>UC: God – UF1</p> <p>Skills: Think and talk about what makes people special. Observe the similarities and the uniqueness.</p> <p>Knowledge: To have a sense of own immediate family and relations To learn that they have similarities and differences that connect them to, and distinguish them from, others</p>	<p>Theme: Christmas</p> <p>Key Question: What is Christmas?</p> <p>Religions: Christianity</p> <p>UC: Incarnation – UF2</p> <p>Skills: Ask questions about what makes a good present and why.</p> <p>Knowledge To remember and talk about significant events in their own experience To recognise and describe special times and family customs and routines</p>	<p>Theme: Celebrations</p> <p>Key Question: How do people celebrate?</p> <p>Religions: Islam, Judaism</p> <p>Skills: Observe the similarities and the uniqueness of celebrations</p> <p>Knowledge To know that not everyone does the same things and that's OK To know that some things are the same in people's families and some things are different</p>	<p>Theme: Easter</p> <p>Key Question: What is Easter?</p> <p>Religions: Christianity</p> <p>UC: Salvation – UF3</p> <p>Skills: Reflect on experiences and show sensitivity and respond to others</p> <p>Knowledge To know that not everyone does the same things and that's OK To know that some things are the same in people's families and some things are different</p>	<p>Theme: Story Time</p> <p>Key Question: What can we learn from stories?</p> <p>Religions: Buddhism, Christianity, Islam, Hinduism, Sikhism</p> <p>Skills: Identify what they have heard and make links to their own experiences.</p> <p>Knowledge To know that not everyone does the same things. To look closely at similarities, differences and patterns.</p>	<p>Theme: Special Places</p> <p>Key Question: What makes places special?</p> <p>Religions: Christianity, Islam, Judaism</p> <p>Skills: Think and talk about what makes places special. Observe the similarities and the uniqueness.</p> <p>Knowledge To recognise and talk about the differences and similarities between themselves and others, including different communities and traditions</p>
<p>1</p> <p>Pilgrimage to Churches</p> <p>Recognise, name and describe some religious artefacts, places and practices.</p>	<p>Areas of Focus: Believing and Behaving</p> <p>Theme: Creation Story</p> <p>Key Question: Does God want Christians to look after the world?</p> <p>Religion: Christianity</p> <p>UC: 1.2 Creation/Fall <i>Who made the world?</i></p> <p>Skills: Ask questions about puzzling aspects of life.</p> <p>Knowledge: To re-tell the Christian Creation story and to explore how this influences how Christians behave towards nature and the environment.</p>	<p>Areas of Focus: Believing and Belonging</p> <p>Theme: Christmas story</p> <p>Key Question: What gift would I have given to Jesus if he had been born in my town not in Bethlehem?</p> <p>Religion: Christianity</p> <p>UC: 1.3 Incarnation <i>Why does Christmas matter to Christians?</i></p> <p>Skills: Relate emotions to some of the experiences of religious figures studied.</p> <p>Knowledge: To reflect on the Christmas story and decide what gifts would be meaningful for Jesus.</p>	<p>Areas of Focus: Believing and Behaving</p> <p>Theme: Jesus as a friend</p> <p>Key Question: How did Jesus show friendship?</p> <p>Religion: Christianity</p> <p>UC: 1.4 Gospel <i>What is the good news that Jesus brings?</i></p> <p>Skills: Explain how actions affect others.</p> <p>Knowledge: To identify when it is easy and difficult to show friendship and explore when Jesus may have found it difficult.</p>	<p>Areas of Focus: Believing and Behaving</p> <p>Theme: Easter-Palm Sunday</p> <p>Key Question: Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</p> <p>Religion: Christianity</p> <p>UC: 1.5 Salvation <i>Why does Easter matter to Christians?</i></p> <p>Skills: Name some religious symbols.</p> <p>Knowledge: To know that Jesus is special to Christians and how His welcome on Palm Sunday shows this.</p>	<p>Areas of Focus: Believing and Belonging</p> <p>Theme: Shabbat</p> <p>Key Question: Is Shabbat important to Jewish children?</p> <p>Religion: Judaism</p> <p>Skills: Describe some of the teachings of a religion.</p> <p>Knowledge: To empathise with Jewish children by understanding what they do during Shabbat and why it is.</p>	<p>Areas of Focus: Believing and Belonging</p> <p>Theme: Chanukah</p> <p>Key Question: Does celebrating Chanukah make Jewish children feel close to God?</p> <p>Religion: Judaism</p> <p>Skills: Describe some of the main festivals or celebrations of a religion.</p> <p>Knowledge: To empathise with Jewish children by understanding what Rosh Hashanah and Yom Kippur mean to them.</p>



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<p>2</p> <p>Pilgrimage to Churches</p> <p style="font-size: small;">Name some religious symbols.</p>	<p>Areas of Focus: Believing.</p> <p>Theme: What did Jesus teach?</p> <p>Key Question: Is it possible to be kind to everyone all of the time?</p> <p>Religion: Christianity</p> <p>UC: 1.4 Gospel (Digging Deeper) <i>What is the good news that Jesus brings?</i></p> <p>Skills: Identify the things that are important in their own lives and compare these to religious beliefs.</p> <p>Knowledge: To re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.</p>	<p>Areas of Focus: Believing.</p> <p>Theme: Christmas-Jesus as gift from God.</p> <p>Key Question: Why did God give Jesus to the world?</p> <p>Religion: Christianity</p> <p>UC: 1.4 Gospel <i>What is the good news that Jesus brings?</i></p> <p>Skills: Ask questions about puzzling aspects of life.</p> <p>Knowledge: To reflect on the Christmas story and the reasons for Jesus' birth.</p>	<p>Areas of Focus: Believing and Behaving</p> <p>Theme: Prayer at home</p> <p>Key Question: How important is it for Jewish people to do what God asks them to do?</p> <p>Religion: Judaism</p> <p>Skills: Ask questions about puzzling aspects of life.</p> <p>Knowledge: To understand the special relationship between Jews and God and the promises they make to each other.</p>	<p>Areas of Focus: Believing</p> <p>Theme: Easter, resurrection</p> <p>Key Question: Is it true that Jesus came back to life again?</p> <p>Religion: Christianity</p> <p>UC: 1.3 God <i>What do Christians believe God is like?</i></p> <p>Skills: Explain how they have to make their own choice in life.</p> <p>Knowledge: To retell the Easter story and understand what Jesus' resurrection means for Christians.</p>	<p>Areas of Focus: Believing and Belonging</p> <p>Theme: The Covenant</p> <p>Key Question: How special is the relationship Jews have with God?</p> <p>Religion: Judaism</p> <p>Skills: Explain the meaning of some religious symbols.</p> <p>Knowledge: To understand how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him.</p>	<p>Areas of Focus: Believing, Behaving and Belonging.</p> <p>Theme: Rites of Passage and good works</p> <p>Key Question: What is the best way for a Jew to show commitment to God?</p> <p>Religion: Judaism</p> <p>Skills: Show an understanding of the term 'morals'.</p> <p>Knowledge: To understand different ways that Jews show their commitment to God.</p>
<p>3</p> <p>Visit Temple</p> <p style="font-size: small;">Describe religious buildings and explain how they are used.</p>	<p>Areas of Focus: Belonging</p> <p>Theme: Diwali</p> <p>Key Question: Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</p> <p>Religion: Hinduism</p> <p>Skills: Identify religious symbolism in literature and the arts.</p> <p>Knowledge: To investigate what happens during the festival of Diwali and whether the celebrations bring a sense of belonging to Hindus.</p>	<p>Areas of Focus: Believing and Behaving</p> <p>Theme: Christmas</p> <p>Key Question: Has Christmas lost its true meaning?</p> <p>Religion: Christianity</p> <p>UC: 2a.3 Incarnation <i>What is the Trinity?</i></p> <p>Skills: Give some reasons why religious figures may have acted as they did.</p> <p>Knowledge: To find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to us.</p>	<p>Areas of Focus: Believing and Behaving</p> <p>Theme: Jesus' miracles</p> <p>Key Question: Could Jesus really heal people? Were these miracles or is there some other explanation?</p> <p>Religion: Christianity</p> <p>UC: 2a.4 Gospel <i>What kind of world did Jesus want?</i></p> <p>Skills: Refer to religious figures and holy books to explain answers.</p> <p>Knowledge: To retell Bible stories when miracles have happened and question whether Jesus really did perform miracles.</p>	<p>Areas of Focus: Believing</p> <p>Theme: Easter - Forgiveness</p> <p>Key Question: What is 'good' about Good Friday?</p> <p>Religion: Christianity</p> <p>UC: 2a.5 Salvation <i>Why do Christians call the day Jesus died 'Good Friday'?</i></p> <p>Skills: Ask questions that have no universally agreed answers.</p> <p>Knowledge: To recall key events in the Easter story and understand why Jesus' crucifixion symbolises hope for Christians.</p>	<p>Areas of Focus: Believing</p> <p>Theme: Hindu Beliefs</p> <p>Key Question: How can Brahman be everywhere and in everything?</p> <p>Religion: Hinduism</p> <p>Skills: Present the key teachings and beliefs of a religion.</p> <p>Knowledge: To understand the Hindu belief that there is one God with many different aspects.</p>	<p>Areas of Focus: Believing and Behaving</p> <p>Theme: Pilgrimage to the River Ganges</p> <p>Key Question: Would visiting the River Ganges feel special to a non-Hindu?</p> <p>Religion: Hinduism</p> <p>Skills: Describe how some of the values held by communities or individuals affect behaviour and actions.</p> <p>Knowledge: To understand the significance of the River Ganges both for a Hindu and non-Hindu.</p>



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<p style="text-align: center;">4</p> <p style="text-align: center;">Visit from a rabbi</p>	<p>Areas of Focus: Believing and Belonging</p> <p>Key Question: What is it like (for Christians) to follow God?</p> <p>Religion: Christianity</p> <p>UC: 2a.2 People of God <i>What is it like to follow God?</i></p>	<p>Areas of Focus: Believing and Belonging</p> <p>Key Question: What is the most significant part of the nativity story for Christians today?</p> <p>Religion: Christianity</p> <p>Skills: Give some reasons why religious figures may have acted as they did.</p> <p>Knowledge: To understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.</p>	<p>Areas of Focus: Believing and Behaving</p> <p>Key Question: What is the best way for a Buddhist to lead a good life?</p> <p>Religion: Buddhism</p> <p>Skills: Explain how beliefs about right and wrong affect people's behaviour.</p> <p>Knowledge: To know how Buddha's teachings make a difference to how Buddhists choose to live.</p> <p>Areas of Focus: Believing and Behaving</p>	<p>Areas of Focus: Believing</p> <p>Key Question: Is forgiveness always possible for Christians?</p> <p>Religion: Christianity</p> <p>UC: 2a.5 Salvation <i>Digging Deeper</i></p> <p>Skills: Show an understanding that personal experiences and feelings influence attitudes and actions.</p> <p>Knowledge: To understand how Jesus' life, death and resurrection teaches Christians about forgiveness.</p>	<p>Key Question: How special is the relationship Jews have with God?</p> <p>Religion: Judaism</p> <p>Skills: Identify religious artefacts and explain how and why they are used.</p> <p>Knowledge: To understand how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him.</p>	<p>Areas of Focus: Believing and Behaving</p> <p>Key Question: Do people need to go to church to show they are Christians?</p> <p>Religion: Christianity</p> <p>UC: 2a.6 Kingdom of God <i>When Jesus left, what was the impact of Pentecost?</i></p> <p>Skills: Explain some of the religious practices of both clerics and individuals.</p> <p>Knowledge: To understand how important going to church is to show someone is a Christian.</p>
<p style="text-align: center;">5</p> <p style="text-align: center;">Visit Cathedral</p> <p style="text-align: center;">Show an understanding of the role of a spiritual leader.</p>	<p>Areas of Focus: Believing and Behaving</p> <p>Theme: Prayer and Worship</p> <p>Key Question: What is the best way for a Hindu to show commitment to God?</p> <p>Religion: Hinduism</p> <p>Skills: Explain how religious beliefs shape the lives of individuals and communities.</p> <p>Knowledge: To understand how Hindus show their commitment to God and to evaluate if there is a best way.</p>	<p>Areas of Focus: Believing</p> <p>Theme: Christmas</p> <p>Key Question: Is the Christmas story true?</p> <p>Religion: Christianity</p> <p>UC: 2b.4 Incarnation <i>Was Jesus the Messiah?</i></p> <p>Skills: Explain their own ideas about the answers to ultimate questions. Explain why their own answers to ultimate questions may differ from those of others.</p> <p>Knowledge: To evaluate different accounts of the Christmas story and understand that stories can be true in different ways.</p>	<p>Areas of Focus: Believing and Behaving</p> <p>Theme: What is best for our world?</p> <p>Key Question: Does religion help people decide?</p> <p>Religion: Various</p> <p>Skills: Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.</p> <p>Knowledge: To explore how and why believers help others through charity and service.</p>	<p>Areas of Focus: Believing</p> <p>Theme: Easter</p> <p>Key Question: Did God intend Jesus to be crucified?</p> <p>Religion: Christianity</p> <p>UC: 2b.6 Salvation <i>What difference does the resurrection make to Christians?</i></p> <p>Skills: Show an understanding of the role of a spiritual leader.</p> <p>Knowledge: To question whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events during Holy Week.</p>	<p>Areas of Focus: Behaving</p> <p>Theme: Beliefs and moral values</p> <p>Key Question: Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives?</p> <p>Religion: Hinduism</p> <p>Skills: Explain why different religious communities or individuals may have a different view of what is right and wrong. Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).</p> <p>Knowledge: To understand the impact of certain beliefs on a Hindu's life.</p>	<p>Areas of Focus: Believing and Behaving</p> <p>Theme: Beliefs and Practices</p> <p>Key Question: What is the best way for a Christian to show commitment to God?</p> <p>Religion: Christianity</p> <p>UC: 2b.1 God <i>What does it mean if God is holy and loving?</i></p> <p>Skills: Explain the practices and lifestyles involved in belonging to a faith community. Explain some of the different ways that individuals show their beliefs.</p> <p>Knowledge: To understand how Christians show their commitment to God and to evaluate if there is a best way.</p>



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<p style="text-align: center;">6 Visit Mosque</p> <p style="text-align: center;">Show an understanding of the role of a spiritual leader.</p>	<p>Areas of Focus: Believing and Behaving</p> <p>Theme: Beliefs and Practices</p> <p>Key Question: What is the best way for a Muslim to show commitment to God?</p> <p>Religion: Islam</p> <p>Skills: Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings. Explain the practices and lifestyles involved in belonging to a faith community. Explain some of the different ways that individuals show their beliefs.</p> <p>Knowledge: To understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way.</p>	<p>Areas of Focus: Believing</p> <p>Theme: Christmas</p> <p>Key Question: Is the Christmas story true?</p> <p>Religion: Christianity</p> <p>UC: 2b.4 Incarnation</p> <p>Skills: Explain their own ideas about the answers to ultimate questions.</p> <p>Knowledge: To evaluate different Christmas traditions and celebrations in the light of their reference and relevance to Christian beliefs in Jesus.</p>	<p>Areas of Focus: Believing and Behaving</p> <p>Theme: Beliefs and Meaning</p> <p>Key Question: Is anything ever eternal?</p> <p>Religion: Various</p> <p>UC: 2b.2 Creation/Fall <i>Creation and Science: conflicting or complementary?</i></p> <p>Skills: Explain how some teachings and beliefs are shared between religions. Explain their own ideas about the answers to ultimate questions.</p> <p>Knowledge: To evaluate different beliefs about eternity and to understand the Christian perspective on this.</p>	<p>Areas of Focus: Believing and Belonging</p> <p>Theme: Easter</p> <p>Key Question: Is Christianity still a strong religion 2000 years after Jesus was on Earth?</p> <p>Religion: Christianity</p> <p>UC: 2b.7 Salvation <i>What difference does the resurrection make for Christians</i></p> <p>Skills: Explain their own ideas about the answers to ultimate questions. Explain why their own answers to ultimate questions may differ from those of others.</p> <p>Knowledge: To examine the influences Christianity still has in the world and evaluate whether it is still a strong religion.</p>	<p>Areas of Focus: Believing and Behaving</p> <p>Theme: Beliefs and moral values</p> <p>Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives?</p> <p>Religion: Islam</p> <p>Skills: Express their own values and remain respectful of those with different values. Explain their own ideas about the answers to ultimate questions.</p> <p>Knowledge: To identify ways in which Muslims try to lead good lives and how their belief in Akhirah influences this. To challenge stereotyping through understanding different Muslim interpretations of Jihad and how this links to getting to Heaven.</p>
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