



## RE Curriculum Overview 2025-2026

Year	Term 1 <i>Harvest Service</i>	Term 2 <i>St. Andrew's Day Christingle</i>	Term 3	Term 4 <i>Easter Service</i>	Term 5	Term 6 <i>Summer Service</i>
YR	<b>Theme:</b> Special People  <b>Key Question:</b> What makes people special?  <b>Religions:</b> Christianity, Judaism  <b>Knowledge:</b> To understand the meaning of the word 'God' and explain why it is significant and special to Christians.	<b>Theme:</b> Christmas  <b>Key Question:</b> What is Christmas?  <b>Religions:</b> Christianity: <i>Incarnation</i>  <b>Knowledge</b> To remember and talk about significant events in their own experience. To recognise and describe special times and family customs and routines.	<b>Theme:</b> Celebrations  <b>Key Question:</b> How do people celebrate?  <b>Religions:</b> Islam, Judaism, Sanatana Dharma, Mixed worldviews  <b>Knowledge</b> To know that not everyone does the same things and that's OK. To know that some things are the same in people's families and some things are different.	<b>Theme:</b> Easter  <b>Key Question:</b> What is Easter?  <b>Religions:</b> Christianity: <i>Salvation</i>  <b>Knowledge</b> To understand why Christians celebrate Easter and the significance of the cross.	<b>Theme:</b> Story Time  <b>Key Question:</b> What can we learn from stories?  <b>Religions:</b> Christianity, Buddhism, Islam, Hinduism, Sikhism  <b>Knowledge</b> To know that not everyone does the same things. To look closely at similarities, differences and patterns.	<b>Theme:</b> Special Places  <b>Key Question:</b> What makes places special?  <b>Religions:</b> Christianity, Islam, Judaism  <b>Knowledge</b> To recognise and talk about the differences and similarities between themselves and others, including different communities and traditions
<b>1</b>  Pilgrimage to Churches  Recognise, name and describe some religious artefacts, places and practices.	<b>Theme:</b> God the Father as an introduction to the Trinity <i>Autumn 1</i>  <b>Key Question:</b> What do Christians believe about God?  <b>Religion:</b> Christianity  <b>Knowledge:</b> Creation, God the Father as an introduction to the Trinity.	<b>Theme:</b> God the Son – continuation of introduction to the Trinity. <i>Autumn 2</i>  <b>Key Question:</b> What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?  <b>Religion:</b> Christianity  <b>Knowledge:</b> Incarnation, God the Son – continuation of introduction to the Trinity.	<b>Theme:</b> Introduction to what vegans may believe including basic beliefs and actions. <i>Enquiry 1</i>  <b>Key Question:</b> What do vegans believe?  <b>Religion:</b> Ethical Veganism  <b>Knowledge:</b> Caring / Kindness / Compassion  Introduction to what vegans may believe including basic beliefs and actions, <b>(before introducing the term 'Ethical Veganism' in ages 7-9 onward).</b>	<b>Theme:</b> God the Son – continuation of introduction to the Trinity. <i>Spring 2</i>  <b>Key Question:</b> Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?  <b>Religion:</b> Christianity  <b>Knowledge:</b> Salvation, God the Son – continuation of introduction to the Trinity.	<b>Theme:</b> Brahman as one supreme being in everything and everywhere. <i>Enquiry 1</i>  <b>Key Question:</b> Who is God to Sanatanis (Hindus)?  <b>Religion:</b> Sanatana Dharma  <b>Knowledge:</b> Brahman as one supreme being in everything and everywhere. The Trimurti and what each aspect of Brahman represents. The Sanatani belief that there is one God in many different forms and how these deities are present in Sanatani beliefs and worship.	<b>Theme:</b> The story of Rama and Sita and how it informs some elements of Sanatani practice. <i>Enquiry 2</i>  <b>Key Question:</b> What might Sanatanis (Hindus) learn from the story of Rama and Sita and the celebrations of Diwali?  <b>Religion:</b> Sanatana Dharma  <b>Knowledge:</b> The story of Rama and Sita, what a Sanatani might learn from it and how it informs some elements of Sanatani practice.



## RE Curriculum Overview 2025-2026

<p><b>2</b></p> <p><b>Pilgrimage to Churches</b></p> <p>Name some religious symbols.</p>	<p><b>Theme:</b> Jesus's example as the Son of God. <i>Autumn 1</i></p> <p><b>Key Question:</b> Is it possible to be kind to everyone all of the time?</p> <p><b>Religion:</b> Christianity</p> <p><b>Knowledge:</b> Jesus's example as the Son of God.</p>	<p><b>Theme:</b> Christmas-The gift of Jesus. <i>Autumn 2</i></p> <p><b>Key Question:</b> Why do Christians believe God gave Jesus to the world?</p> <p><b>Religion:</b> Christianity</p> <p><b>Knowledge:</b> Christmas - Jesus as a gift from God (incarnation).</p>	<p><b>Theme:</b> Introduction to Judaism <i>Enquiry 1</i></p> <p><b>Key Question:</b> Who is God to the Jews?</p> <p><b>Religion:</b> Judaism</p> <p><b>Knowledge:</b> Introduction to Judaism including God's covenant with Abraham, the Jewish belief in one God, the story of Moses and the 10 Commandments, and the 613 Mitzvot.</p>	<p><b>Theme:</b> Easter, resurrection <i>Spring 2</i></p> <p><b>Key Question:</b> How important is it to Christians that Jesus came back to life after his crucifixion?</p> <p><b>Religion:</b> Christianity</p> <p><b>Knowledge:</b> Salvation - Resurrection of Jesus at Easter.</p>	<p><b>Theme:</b> The Covenant <i>Enquiry 2</i></p> <p><b>Key Question:</b> Is Shabbat important to Jewish children?</p> <p><b>Religion:</b> Judaism</p> <p><b>Knowledge:</b> Shabbat - The Jewish creation story, Shabbat and the synagogue as a place of worship during Shabbat.</p>	<p><b>Theme:</b> Rites of Passage and good works <i>Enquiry 3</i></p> <p><b>Key Question:</b> Does visiting the synagogue help Jewish children feel closer to God?</p> <p><b>Religion:</b> Judaism</p> <p><b>Knowledge:</b> Synagogue - The importance of Jerusalem and pilgrimage there, and the synagogue as a place of worship and community.</p>
<p><b>3</b></p> <p><b>Visit Temple</b></p> <p>Describe religious buildings and explain how they are used.</p>	<p><b>Theme:</b> Visiting the Ganges <i>Enquiry 1</i></p> <p><b>Key Question:</b> Does visiting the Ganges make a person a better Sanatani?</p> <p><b>Religion:</b> Sanatana Dharma (Hinduism)</p> <p><b>Knowledge:</b> The importance of the River Ganges to Sanatanis and why they would make a pilgrimage there. What actions are taken at Varanasi because of the belief of Brahman in everything including the waters of the river.</p>	<p><b>Theme:</b> Christmas (God and son) <i>Autumn 2</i></p> <p><b>Key Question:</b> Has Christmas lost its true meaning?</p> <p><b>Religion:</b> Christianity</p> <p><b>Knowledge:</b> The meaning of Christmas to Christians including extending kindness and considering why Jesus was born (the incarnation).</p>	<p><b>Theme:</b> Jesus' miracles and parables <i>Spring 1</i></p> <p><b>Key Question:</b> Could Jesus heal people? Did He perform miracles or was there some other explanation?</p> <p><b>Religion:</b> Christianity</p> <p><b>Knowledge:</b> Jesus' Miracles including the healing of the leper, the healing of the wise man and the healing of the paralysed man.</p>	<p><b>Theme:</b> Easter – Forgiveness <i>Spring 2</i></p> <p><b>Key Question:</b> What is 'good' about Good Friday?</p> <p><b>Religion:</b> Christianity</p> <p><b>Knowledge:</b> The Easter story and its meaning to Christians in the belief that Jesus came back to life and therefore they may receive life after death.</p>	<p><b>Theme:</b> Aspects of one supreme being <i>Enquiry 2</i></p> <p><b>Key Question:</b> What do some deities tell Sanatanis (Hindus) about God?</p> <p><b>Religion:</b> Sanatana Dharma (Hinduism)</p> <p><b>Knowledge:</b> Belief in the deities and their aspects of the one supreme being which is Brahman. Focus on Ganesha and Lakshmi and what particular blessings they bestow.</p>	<p><b>Theme:</b> Beliefs and actions <i>Enquiry 3</i></p> <p><b>Key Question:</b> What is the best way for a Sanatani (Hindu) to lead a good life?</p> <p><b>Religion:</b> Sanatana Dharma (Hinduism)</p> <p><b>Knowledge:</b> How the Sanatani beliefs in Karma, Atman and Moksha may affect the actions they take in their lives including devotion to God and actions to help society.</p>



## RE Curriculum Overview 2025-2026

<p><b>4</b></p> <p>Visit from a rabbi</p>	<p><b>Theme:</b> Prayer <i>Enquiry 1</i></p> <p><b>Key Question:</b> Does praying at regular intervals help Muslims in their everyday lives?</p> <p><b>Religion:</b> Islam</p> <p><b>Knowledge:</b> Prayer (Salat/Salah) and prayer times, why Muslims might pray, prayer at home and at the mosque, story of the Night Journey, preparations for prayer, some of the 99 names of Allah, and the impact of prayer on the life of a Muslim.</p>	<p><b>Theme:</b> Incarnation <i>Autumn 2</i></p> <p><b>Key Question:</b> What is the most significant part of the nativity story for Christians today?</p> <p><b>Religion:</b> Christianity</p> <p><b>Knowledge:</b> Revisiting the Christmas story with a focus on the symbolism of different parts and how they might be meaningful in different ways to different people, including the use of the Christingle.</p>	<p><b>Theme:</b> Beliefs and Practices. <i>Enquiry 1</i></p> <p><b>Key Question:</b> What is the best way for a Jew to lead a good life?</p> <p><b>Religion:</b> Judaism</p> <p><b>Knowledge:</b> Abraham and Isaac and God's covenant with Abraham, Jewish marriage, Tikkun Olam, Tu B'Shevat, Mitzvah Day</p>	<p><b>Theme:</b> Easter (Salvation) <i>Spring 2</i></p> <p><b>Key Question:</b> Is forgiveness always possible for Christians?</p> <p><b>Religion:</b> Christianity</p> <p><b>Knowledge:</b> Revisiting the Easter story with a focus on the teaching of Jesus about forgiveness (7x70 times) and the people that Jesus forgave (Peter and the people who crucified him and were crucified with him).</p>	<p><b>Theme:</b> Belief into action. <i>Enquiry 2</i></p> <p><b>Key Question:</b> How do Jewish beliefs, teachings and stories impact on daily life?</p> <p><b>Religion:</b> Judaism</p> <p><b>Knowledge:</b> Kosher, Kashrut rules from the Torah, foods that are treif and parev; the story of the Passover and the symbolism of the Seder plate.</p>	<p><b>Theme:</b> Prayer and Worship <i>Summer 2</i></p> <p><b>Key Question:</b> Do people need to go to church to show they are Christians?</p> <p><b>Religion:</b> Christianity</p> <p><b>Knowledge:</b> Uses of the church for worship and other events such as baptism and taking of Holy Communion.</p>
<p><b>5</b></p> <p>Visit Cathedral</p> <p>Show an understanding of the role of a spiritual leader.</p>	<p><b>Theme:</b> Beliefs and moral values. <i>Enquiry 2</i></p> <p><b>Key Question:</b> How are sacred teachings and stories interpreted by Sikhs today?</p> <p><b>Religion:</b> Sikhi</p> <p><b>Knowledge:</b> Guru Granth Sahib, the Gurus as teachers, Guru Gobind Singh, the story of Bhai Kanaya, Malik Bhago and Guru Nanak, Guru Amar Das and his belief in gender equality.</p>	<p><b>Theme:</b> Incarnation <i>Autumn 2</i></p> <p><b>Key Question:</b> Is the Christmas story true?</p> <p><b>Religion:</b> Christianity</p> <p><b>Knowledge:</b> Incarnation, focussing on the elements of the Christmas story which may cause debate (e.g. shepherds being on the hills in December, a census in the winter when people had to travel) and how this may or may not affect people's beliefs.</p>	<p><b>Theme:</b> Key Buddhist beliefs. <i>Enquiry 1</i></p> <p><b>Key Question:</b> What is the best way for a Buddhist to show commitment to their beliefs?</p> <p><b>Religion:</b> Buddhism</p> <p><b>Knowledge:</b> The 3 Jewels or Refuges, Sangha, Dhamma, the Noble Eightfold Path, the Three Root Poisons, Dukkha, The Three Marks of Existence (everything changes, dissatisfaction leads to suffering and the fact that people can change), The Four Noble Truths (suffering exists; it has a cause; it has an end; and it has a way to bring about its end), The Five Precepts.</p>	<p><b>Theme:</b> Salvation <i>Spring 2</i></p> <p><b>Key Question:</b> How significant is it for Christians to believe that God intended Jesus to die?</p> <p><b>Religion:</b> Christianity</p> <p><b>Knowledge:</b> Salvation, focussing on whether this was Jesus' destiny or his free will, looking at the actions taken in Holy Week.</p>	<p><b>Theme:</b> Teachings of the Buddha. <i>Enquiry 2</i></p> <p><b>Key Question:</b> What is the best way for a Buddhist to live a good life? Right Living and Intention?</p> <p><b>Religion:</b> Buddhism</p> <p><b>Knowledge:</b> Consequences of the Five Precepts, how Dhamma might lead a Buddhist to choose a certain job or career, how Right Intention might impact on a Buddhist's life.</p>	<p><b>Theme:</b> Beliefs and Practices <i>Summer 2</i></p> <p><b>Key Question:</b> What is the best way for a Christian to show commitment to God?</p> <p><b>Religion:</b> Christianity</p> <p><b>Knowledge:</b> Beliefs and practices including the 10 Commandments, Love your neighbour as yourself, charity work and prayer and worship practices.</p>



## RE Curriculum Overview 2025-2026

<p><b>6</b> Visit Mosque</p> <p>Show an understanding of the role of a spiritual leader.</p>	<p><b>Theme:</b> Humanist role models and how they impact on actions a Humanist might take. <i>Enquiry 1</i></p> <p><b>Key Question:</b> How do inspirational people impact on how Humanists live today?</p> <p><b>Religion:</b> Humanism</p> <p><b>Knowledge:</b> Humanist role models and how they impact on actions a Humanist might take.</p>	<p><b>Theme:</b> Incarnation</p> <p><b>Key Question:</b> How significant is it that Mary was Jesus' mother?</p> <p><b>Religion:</b> Christianity</p> <p><b>Knowledge:</b> Incarnation focussing on the annunciation and Mary's background. This enquiry discusses the Christians belief in Mary's virginity <b>so the school's RSHE scheme may need to be consulted.</b></p>	<p><b>Theme:</b> Beliefs and Meanings/Salvation</p> <p><b>Key Question:</b> Is anything ever eternal?</p> <p><b>Religion:</b> Christianity</p> <p><b>Knowledge:</b> Salvation and eternal life, agape and forgiveness. What might motivate a Christian to show these qualities considering the belief in heaven.</p>	<p><b>Theme:</b> Beliefs and Meanings/Salvation</p> <p><b>Key Question:</b> Is Christianity still a strong religion over 2000 years after Jesus was on Earth?</p> <p><b>Religion:</b> Christianity</p> <p><b>Knowledge:</b> Festivals and celebrations, symbols and Christian organisations, ways in which Christianity is influencing lives today with its impact on people round the world and in this country.</p>	<p><b>Theme:</b> Commitment.</p> <p><b>Key Question:</b> What is the best way for a Muslim to show commitment to God?</p> <p><b>Religion:</b> Islam</p> <p><b>Knowledge:</b> The importance of prayer, helping the poor and needy, purification of wealth, Ramdan, importance of Allah in the life of a Muslim and why they would want to show Allah respect and commitment.</p>	<p><b>Theme:</b> Sacred writings.</p> <p><b>Key Question:</b> How is the Qur'an vital to Muslims today?</p> <p><b>Religion:</b> Islam</p> <p><b>Knowledge:</b> Important events during the Night of Power and the giving of the Qur'an, actions a Muslim might take to show respect to the Qur'an and why, sayings from the Qur'an and understanding that there may be different interpretations.</p>
--	---	--	--	---	--	---