

**St. Andrew's Church of England Primary School  
School Development Plan - Overview**

**January 2023 – January 2024  
Please see individual action plans**

**Our vision is at the heart of all we do. As a 'restless school' the vision is evident in the actions of all stakeholders to ensure successful outcomes for our whole school community.**

**At St Andrew's CE Primary School, we aim to bring children to a place where they can realise their full potential. Our Christian values are the foundation of all we do and each one is a facet of the central value, love, which 'always protects, always trusts, always hopes, always perseveres.' (1 Corinthians 13:7) *Protect, Trust, Hope and Persevere***

<p><b>Committee</b></p>	<p><b>Teaching &amp; Learning</b>                  ✓ School Performance                  ✓ Achievement and Standards</p>	<p><b>Resources</b>                  ✓ Budget                  ✓ Staffing                  ✓ Premises                  ✓ Health &amp; Safety</p>	<p><b>FGB</b>                  ✓ Strategic Leadership and Management</p>
<p><b>SEF/Ofsted</b></p>	<p><b>Quality of Teaching, Learning and Assessment Personal Development, Behaviour and Welfare</b></p>	<p><b>Leadership and Management</b></p>	<p><b>Leadership and Management Overall Effectiveness</b></p>
<p><b>Key areas</b></p>	<p><b>Outcomes for Pupils -Use progress as a measure for success</b></p> <p><b>Priorities for the 2022/23 academic year are:</b>                  Closing the gap in attainment with the impact of Covid-19 on the lowest 20% and maintaining a clear focus on supporting the school's staff as they continue to build on the successes of pupil achievement and strive to raise standards further for <b>all</b> children. Respond to the needs of vulnerable children through attendance, behaviour support and safeguarding</p> <p>Track and respond to Y6 data gaps and performance in tests</p> <p><b>Early Years:</b> Support 'ready for school' through transition, parental workshops, and staff training.</p> <p><b>Maths:</b> Higher achievers/greater depth and ensuring end of KS2 results are commensurate with literacy (above average).</p> <p><b>Literacy:</b> Track and respond to Y1 phonics and Y6 data incl SPAG from last year through Phonics resources and KS1 AH and monitoring KS2 AH. Move from pop up literacy back to the Story Museum for enrichment opportunities.</p> <p><b>Science:</b> To ensure progression in science knowledge and skills from the National Curriculum with a higher focus on investigative science. 40% of the curriculum content should be delivered through investigative science.</p> <p><b>IT:</b> Build on the success of obtaining Microsoft Showcase School status through training and resources to engage learning and future proof skills.</p> <p><b>Pupil Premium and SEN:</b> Sustain the progress made on closing the gap between PP and non-PP children at KS1 so it is at least in line with national expectation at the higher levels at the end of KS2.</p> <p>Continue to raise performance and progress in EYFS GLD, phonics and reading Review benefits of the new phonics scheme and new guided reading books purchased and reading options at the school</p>	<p><b>Budget</b>                  Conduct termly reviews of the budget with the School Business Manager and Headteacher at Resources committee meetings to ensure careful management of school funds, risks and opportunities for future planning</p> <p><b>WAC</b>                  Aim to increase capacity back to 40 pupils per day, pending relaxation of social distancing requirements. Add elements of creativity and structure into the activities for the children. Links to curriculum where possible</p> <p><b>Staffing</b>                  In light of a challenging 2020/2022, ensure all staff have access to occupational health support, mental health first aiders, and the skill and support needed to manage a hybrid face to face and virtual teaching arrangement                  Investigate opportunities for equality, diversity and inclusion training for staff eg Unconscious bias. Continue great work already under way with Rights respecting schools and anti-bullying activities</p> <p><b>Premises</b>                  Support completion of year 6 block including kitting out and any potential snagging resolution. Identify needs across the grounds for a</p>	<p><b>Pupil Achievement</b>                  Maintain a clear focus on supporting the school's staff to continue to raise pupil achievement and improve teaching and learning to raise standards further. In particular to focus on progress measures and intent, implementation and impact.</p> <p>Each member of the governing team will in 2021 / 2022 have personal shared responsibility along with the school's subject representative to set the strategic direction of a subject and deliver the expected improvements to outcomes.</p> <p><b>Policy review</b>                  Calendar of policy review</p> <p><b>Financial Planning</b>                  We will continue to build a strong financial and resourcing foundation for the school. To continue the on-going success in delivering improved outcomes for our children.</p> <p><b>Buildings and maintenance</b>                  Maintain the improved levels of engagement with OCC to ensure adequate funding to complete all outstanding capital projects including completion of the new classrooms.</p>

<p>ensuring that the school is well catered to all reading abilities including audio and e-books. Invite visitors to talk about work and events to engage the children beyond the curriculum subjects.</p> <p>Continue to develop the use of our outdoor area for learning in all subjects e.g. physical play, positive playtimes, maintain links with a school in South Africa.</p> <p><b>Quality of Teaching, Learning and Assessment</b></p> <p><b>Ensure enquiry based learning is at the heart of all learning to allow all children to achieve their full potential. Subject Leaders to ensure progression and skills across the curriculum.</b></p> <p>Use Hello Data electronic tracking for Reading, Writing and Maths</p> <p>Continue to work with partner schools to moderate Maths/English/Science to inform teacher judgements. Embed a consistent approach across the school for effective feedback/marking.</p> <p>Continue to monitor the quality of teaching and learning ensure 100% of lessons are at least good with much of the teaching outstanding.</p> <p>Maintain our current performance of a termly subject link visits between Leaders and the FGB.</p> <p><b>Parental engagement</b></p> <p>Continue to develop links between home and school through open mornings and parental workshops. Maintain strong partnership links with local schools and continue to develop leaders through partnership working and CPD opportunities. See our Partnership development plan.</p> <p>Ensure we are OFSTED ready</p> <p><b>Personal Development, Behaviour and Welfare incl SMS&amp;C</b></p> <p>Continue to build on well-being across the school so it is evident in all we do Continue to promote pupils' and parents' awareness of e-safety Ensure approaches to behaviour management are positive and reflect our Christian Values. Ready Respectful and Safe Restorative Justice Pupil Voice – develop further: Eco-schools award, School Council, RRS (Respecting Rights Schools' Award).</p> <p><b>SIAMS (Statutory Inspection of Anglican &amp; Methodist Schools)</b></p> <p>In preparation for a SIAMS inspection: embed the involvement of the school community further in acts of collective worship. Develop SIAMS so it meets the new framework</p> <p>Build on Gold RRS school award towards Gold Motivating pupils to develop as active global citizens who challenge injustice and inequality, advocating change so that all children's rights are respected no matter who they are or where in the world they live.</p>	<p>programme of rolling facilities upgrades, identification of future projects</p> <p><b>Fundraising</b> To support rolling facilities upgrades as needed. To support IT; aim for every pupil to have a laptop in school (long term aim £20k per year), with considerations on software and additional staff training as required. Start with year 6, and progress down the year groups. To potentially fund outdoor classrooms to future proof against any social distancing, and provide enhanced learning opportunities for all</p> <p><b>C&amp;IRB</b> Continue support for staff, pupils and families currently attending Copper Class Explore opportunities for reversed integration</p>	<p><b>Stakeholder Engagement</b> Increase opportunities for the school, through generation of partnerships and alliances with other community groups e.g. TP Schools, parish council CPC, SASA, local businesses etc.</p>
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