

St. Andrew's Church of England Primary School Development Plan - Overview

September 2025– September 2026 Please see individual action plans

Our vision is at the heart of all we do. As a 'restless school' the vision is evident in the actions of all stakeholders to ensure successful outcomes for our whole school community. At St Andrew's CE Primary School, we aim to bring children to a place where they can realise their full potential. Our Christian values are the foundation of all we do and each one is a facet of the central value, love, which 'always protects, always trusts, always hopes, always perseveres.' (1 Corinthians 13:7) *Protect, Trust, Hope and Persevere*

Committee	Teaching & Learning <ul style="list-style-type: none"> ✓ School Performance ✓ Achievement and Standards ✓ Wellbeing of the whole school community 	Resources <ul style="list-style-type: none"> ✓ Budget ✓ Staffing ✓ Premises ✓ Health & Safety 	FGB <ul style="list-style-type: none"> ✓ Strategic Leadership and Management
SEF/Ofsted	Quality of Teaching, Learning and Assessment Personal Development, Behaviour and Welfare	Leadership and Management	Leadership and Management
Key areas	<p>To continue to maintain close links with subject leaders via our Governor / Subject Lead links and to continue to question, challenge and monitor Teaching and Learning across the school during T&L committee meetings with particular regard to:</p> <p>Quality of Teaching, Learning and Assessment</p> <ul style="list-style-type: none"> Ensuring enquiry-based learning remains at the heart of all learning to allow all children to achieve their full potential Subject Leaders continue to track and demonstrate progression and skills in their subjects for <u>all</u> pupils Moderation with partnership schools continue to take place in Maths/English/Science flowing through to a consistent approach across the school for effective feedback/marking The quality of teaching and learning remains with 100% of lessons are at least good with much of the teaching outstanding Development of staff through CPD and coaching <p>Outcomes for Pupils</p> <p>To continue to closely monitor the provision, support and the tracking of pupils to ensure that:</p> <ul style="list-style-type: none"> Gaps in attainment vs target are closed for key year groups and subjects Phonics is taught to close gaps where required across the school The lowest 20% of children in each class are targeted for each subject – R,W&M Vulnerable children (including SEN, PP children) are identified and supported to achieve their full potential Ambitious but realistic targets are taught Staff target progress in whole school maths and greater depth writing 	<p>Budget</p> <p>Conduct quarterly reviews of the budget with the School Business Manager and Headteacher at Resources committee meetings to ensure careful management of school funds and identify risks and opportunities for future planning. Understand changes in the budget position vs plan, and support decision making over use of school funds.</p> <p>WAC</p> <p>Ensure continued provision of a successful wrap around care provision, well staffed and planned content. Support objective of WAC to support working parents with childcare and homework where possible.</p> <p>Nursery</p> <p>Integrate Ladybird nursery and staff into St. Andrew's CE School to support quality early years provision in the community</p> <p>Staffing</p> <p>Ensure all staff have access to occupational health support, mental health first aiders to ensure they are well</p>	<p>Pupil Achievement</p> <p>Maintain a clear focus on supporting the school's staff to continue to raise pupil achievement and improve teaching and learning to raise standards further. In particular to focus on key areas outlined under T&L committee objectives, with an eye on impact of actions across the school.</p> <p>Each member of the governing team will in 2025 / 2026 have personal shared responsibility along with the school's subject representative to set the strategic direction of a subject and deliver the expected improvements to outcomes.</p> <p>Policy review</p> <p>Calendar of policy review, ensuring any variations of</p>

	<ul style="list-style-type: none"> • An investigative approach, and progression in acquirement of scientific knowledge and skills is evident in the science curriculum • All staff are building on effective marking and feedback including pupil voice • Professional development of staff and pupils enhances staff knowledge and skills in all subjects. • Opportunities of good classroom practice through team teaching with colleagues and coaching are experienced by staff <p>Enriching Experiences To ensure that the offer of enriching experiences across the wider curriculum continue to grow</p> <ul style="list-style-type: none"> • IT – Building further upon the success of obtaining the Microsoft Showcase School status • Outdoor Learning - Maximising playtime by exploring imaginative play. • International Relations - Maintaining international links with a school in South Africa and to take up opportunities with other international links when they arise. • Community links – The school continues to host visits from members of the local and wider community to engage the children beyond the curriculum subjects. • Extra Curricular Offer – clubs etc. <p>Personal Development, Behaviour and Welfare</p> <ul style="list-style-type: none"> • The Behaviour Policy remains embedded within all interactions with parents and pupils and an unchallenged expectation with the whole school community • Pupil voice developed further through School Council, assessment and pupil surveys • Continue to provide opportunities for pupils to assume roles of responsibility to generate leadership skills; Anti-bullying Ambassadors, Wellbeing Ambassadors, Junior Leaders • Well-being to continue to be at the heart (and evident) across the school in all we do • Continue to promote pupils' and parents' awareness of e-safety • To celebrate and share the success of the SIAMs inspection by sharing best practice with other faith schools • Build on Gold RRS school award, motivating pupils to develop as active global citizens who challenge inequality. 	<p>supported and set up for success in their roles. Support School LT with recruitment and any performance management where appropriate. Ensure appropriate staffing levels to manage high proportion of SEN pupils in school. Utilise SENCOs and SEN teachers to share best practice with all staff.</p> <p>Premises Conduct site walkaround once per academic year to identify areas for investment, repair, improvement. Support cases for recently constructed wellbeing room. Support school business manager in dealings with OCC to obtain school condition survey and rectify asbestos cladding asap.</p> <p>Fundraising Work with SASA (PTFA) to identify opportunities for fundraising through local business grants, events and awards. Support school in planning how to spend funds raised through community support.</p> <p>C&IRB Continue to engage with county regarding a new premises to support for staff, pupils and families currently attending Copper Class. Explore opportunities for reversed integration. Continue to support Headteacher and SBM on discussions with county on integration of C&IRB into mainstream school budgets and management.</p>	<p>DFE or County templates are well understood and reviewed.</p> <p>Financial Planning Continue to build a strong financial and resource foundation for the school. To continue the ongoing success in delivering improved outcomes and enriching experiences for our children.</p> <p>Buildings and maintenance Maintain the improved levels of engagement with OCC to ensure adequate funding to review condition of existing buildings, while assessing need for upgrades and additions.</p> <p>Stakeholder Engagement Continually look for ways to increase parental engagement, acting upon issues and opportunities raised in parent surveys and during ad hoc communications. Continue to increase opportunities for the school, through generation of partnerships and alliances with other community groups e.g. TP Schools, Chinnor Parish Council, SASA, local businesses etc.</p>
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