Literacy

Non Fiction - Labels, lists and signs. Write a caption for a picture in a complete sentence with a capital letter and full stop. Identify differences between fiction and non-fiction texts.

Narrative: Stories from other cultures. Retell a traditional story.

Phonics - Each day we spend 20 minutes on our phonics. We learn to recognise the sounds letters and groups of letters make within words.

Story book: Paddington by Michael Bond

Music

Hey You! - Charanga; Harvest sona Identify a beat when listening to a piece of music.

Play an instrument to a steady beat: make a South American instrument.

Art ~Self-Portrait

Learn about differences and similarities in the work of artists.

Represent observations, ideas and feelings in a self-portrait painting. Explore Peruvian art.

PE

Ball Skills - Throwing and catching. Begin to link movements smoothly. Swimming - Build up to performing a variety of movements safely and confidently.

Geography ~ Contrasting Localities

To find countries and continents on a world map.

To compare and contrast regions in South America to the UK.

Computing ~ We are Painters

Use the web safely to find ideas for an illustration.

Reflect on their work and act on feedback.

Peru

Year 1 **Autumn Term 1 – 2019**

Mrs Darlington, Mrs Collier and Mrs Chapman



Science ~ Animals (inc. humans) -Ourselves

Understand that people change as they get older and recognise the ways people change over time.

Understand that we have five senses and that we rely on these to make sense of the world.



Maths

Counting and Sequencing Read and write numerals from 0-20, then beyond; use knowledge of place value to position these numbers on a number line.

Addition and Subtraction: Addition and subtraction of numbers to 20 then beyond.

PSHCE

Growing and changing



Whole school Collective Worship will be on Wednesday and Friday, and KS1 Collective Worship on Monday. They will focus on our 'Courage' value.

RE ~ Christianity

Does God want Christians to look after the world? (Creation Story)

Values

Courage

French

This term we will be learning greetings and numbers up to 10.

How you can help...

Please continue to encourage your children to complete homework.

Please support your child in learning and applying the new phonics sounds we cover each week.

Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading.