Literacy

Articles 28 & 29

Stories from other cultures:

To write a traditional folktale story inspired by the Arctic.

Persuasive writing:

To write a persuasive letter to be selected as one of the Endurance crew members. Story focus: Shackleton's Journey.

Guided reading text:

What Manor of Murder.

Maths

Articles 28 & 29 We will be working through the

Year 5 curriculum. This term we will be learning about:

- Place value
- Addition & subtraction

We will be learning to:

- Understand how our place value system works
- Round to the nearest 10,100,1000
- Use formal written methods for addition and subtraction.

Rapid recall

- Practise number bonds to 10. 20. 50 and 100.
- Doubling and halving.
- Working out what must be added to a decimal to make the next whole number.

Articles 24 & 31

Swimming

PE

To develop our technique across all four strokes and improve our stamina.

History / Geography Articles 28 & 29

Arctic & Antarctica

To describe and understand key aspects of physical geography including climate zones, rivers and mountains, cities.

Computing

Articles 28 & 29

To use the Internet safely.

To use a range of Apps and software to support child-led, enquiry-based learning.

Science

Articles 28 & 29

Forces

To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.

To identify the effects of air resistance, water resistance and friction, that acts between moving surfaces

RE

Articles 28 & 29

Hinduism - What is the best way for a Hindu to show commitment to God?

Spanish

Article 31

This term we will be learning big numbers and currency.

Americas & Antarctica – Year 5

Autumn Term 1 – 2024

Miss Revill & Mr Wall & Miss Strong



Music

Articles 31

Melody and harmony in music -How Does Music Bring Us Together?

Values

Article 14

Our value this term is Creativity.

Art / DT

Articles 28 & 29

To create a piece of art work inspired by William Grill and the text 'Shackleton's Journey'.

Collective Worship

KS2 Collective worship is led by a different class each week on Tuesdays. The clergy team lead Open the Book on Wednesdays. Whole School Collective Worship will be on a Friday.

PSHE

Articles 28 & 29

Article 14

We will be learning about our rights and the importance of valuing differences.

How you can help:

Please continue to encourage your children to complete all set homework.

We also need children to develop their fluency in all times tables up to 12x12.

Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading.