

Articles 28 & 29  
**Literacy**

**Roman myths**

To write a story in the style of a myth.

To create vivid images by using alliteration, similes, metaphors and personification.

**Poetry:** Once Upon a Star by James Carter

**Reviews** – Pizza making  
To use a range of organisational devices, including a range of

Articles 28 & 29  
**Maths**

**Multiplication and Division**

To use formal written methods for multiplication and division.

**Measurement: Area and Perimeter**

To calculate the area and perimeter of regular and irregular shapes

**Rapid recall**

Practice number bonds to 10, 100 and 1000.

Doubling and halving.

What must be added to a decimal to make the next whole number.

Article 31  
**Spanish**

To talk about classroom items and Christmas.

Articles 28 & 29  
**PE**

**Gymnastics**

To hold shapes that are strong, fluent and expressive.

**Invasion Games**

To throw and catch a ball with increasing accuracy.

Articles 28 & 29  
**History**

**Romans in Britain**

To understand the spread of the Roman Empire and its impact on Britain.

Articles 28 & 29  
**Computer Programming**

**Coding**

Learn about Co-Spaces and creating our own virtual environment.

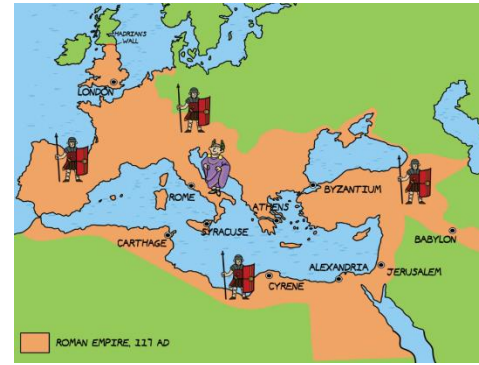
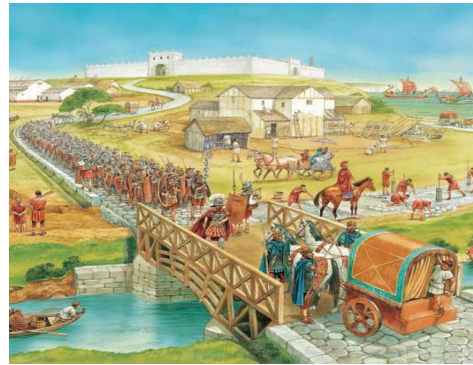
**Americas/Antarctica Y5 Classes**  
**Autumn Term 2 – 2024**  
Miss Revill and Mr Wall  
**SDGs:** 12 – Responsible consumption and production  
16 – Peace, justice and strong institutions

Articles 28 & 29  
**Science**

**The Earth and Space**

To describe the movement of the Earth, and other planets, relative to the Sun in the solar system.

To describe the movement of the Moon relative to the Earth.



Article 31  
**RE**

**Christianity**

Is the Christmas story true?

Was Jesus the Messiah?

Article 31  
**Music**  
**Holst's Planet Suite**

**Composition**

To compose music inspired by Earth and Space.

Article 14  
**Collective Worship**

KS2 Collective worship is led by a different class each week on Tuesdays. Open the Book is on Wednesdays and Whole School Collective Worship is on Fridays.

**How you can help**

Please continue to encourage your children to complete all homework which is set on EdShed.

We also need children to become fluent in all times tables up to 12 x 12.

Articles 28 & 29  
**Art/DT**

**Making Pizzas**

To know how ingredients are grown, reared, caught and processed.

*SDG 12 Responsible Consumption and Production*

Article 14  
**Christian Values**

Our value this term is Peace.

Articles 28 & 29  
**PSHE**

We will be learning about keeping ourselves and others safe.

Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading.