Articles 28 & 29

Literacy

Story Focus: 'Oliver Twist' by Charles Dickens

We will describe some of the characters in this Victorian novel.

Poetry: The Highwayman by Alfred Noyes.

We will write a **narrative poem** inspired by The Highwayman.

Articles 28 & 29

racy

Articles 28 & 29

PE Country dance

Perform traditional dance steps fluently. Work collaboratively in groups.

History

The Victorians

We will explore life in the Victorian era, learn about Queen Victoria and compare Chinnor in 1850 to modern day.

Articles 28 & 29

Articles 28 & 29

Computing

Computing will be embedded into our curriculum this term. We will be using a variety of software, such as Microsoft Excel, Canva and OneNote.

Year 5: Americas & Antarctica Spring Term 1 – 2026

Mr Wall & Miss Revill

SDGs: 1 – No Poverty 9 – Industry, Innovation and Infrastructure

Science

Articles 28 & 29

Properties and changes of materials

Describe materials' properties.
Identify thermal and electrical
conductors and insulators.
Identify materials that are soluble or
insoluble in water.

Maths

Multiplication and Division
Multiply 4- x 2-digit numbers.
Divide 4-digit by 1-digit
numbers.

<u>Fractions and Decimals</u> Multiply fractions by an integer.

Multiply mixed numbers by an integer.

Calculate the fraction of an amount, and find the whole. Round decimals to 1 or 2 decimal places.

Find equivalent fractions.

Music

Article 31

Pop Ballads

Make You Feel My Love by Adele So Amazing by Luther Vandross Hello by Lionel Ritchie The Way You Look Tonight by Tony Bennett

Art

Articles 28 & 29

<u>Charles Rennie Mackintosh</u> - To explore and examine the work and techniques of a Victorian architect.

Art competition.

Collective Worship Article 14
KS2 Collective worship is led by a different class each week on Tuesdays. Open the Book is on Wednesdays. Whole School Collective Worship is on Fridays.

Christian Values

Our value this term is Truthfulness.

Article 14

PSHE Articles 28 & 29 We will be learning about being our best.

RE

Article 31

Buddhism

We will be answering the key question: What is the best way for a Buddhist to show commitment to their beliefs?

How you can help:

Please continue to encourage your children to complete all homework which is set on EdShed / in the homework folder.

We also need children to become fluent in all times tables up to 12 x 12.

Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading.

French Article 31

To talk about school items, genders and learn dictionary skills.