

**English** Articles 28 & 29

### Playscripts – Y5 Production

We will be looking at the features of playscripts and then write our own scene using what we have learnt.

### Non-chronological reports:

We will research and write a **non-fiction report** about the social issues (e.g. workhouses and orphanages) highlighted in Oliver Twist and the Victorian Era. We will learn the features of a non-fiction report and then research the different social issues from the Victorian Era.

**Art/DT** Articles 28 & 29

### Building Bridges

We will be building bridges inspired by Isambard Kingdom Brunel. We will investigate how to strengthen and reinforce these.



**Music** Article 31

### Enjoying musical styles

Answering the social question: *How Does Music Teach Us About Our Community?*

We will also be learning to sing and perform songs for our production.

**PE** Articles 28 & 29

### Victorian Games

Learn to play a range of playground games from the Victorian era.

**Invasion Games** To develop the understanding of tactics and to use these in a game situation.

**History** Articles 28 & 29

### Victorians

We will focus on the changes that happened during Victorian times and the impact that the **Industrial Revolution** had on Victorian Britain.

**SDG 9 - Industry, Innovation & Infrastructure**

**Computing** Articles 28 & 29

Computing will be **embedded into our curriculum** this term.

We will be using a variety of software, such as Microsoft Excel, Canva and OneNote.

**Science** Articles 28 & 29

### Pupil-led investigations

Children will be pursuing their own ideas to investigate. They will decide their own hypotheses and then conduct an experiment to find out the results.



**French** Articles 28 & 29

This term we will be learning to name wild animals and numbers to thirty-nine.

**Americas / Antarctica Y5 Classes**  
**Spring Term 2 – 2026**

Miss Revill & Mr Wall

**SDGs:** 1 – No Poverty  
9 – Industry, Innovation and Infrastructure

**Maths** Articles 28 & 29

### Decimals & Percentages

- Thousandths as fractions and decimals.
- Ordering and comparing decimals.
- Rounding decimals to 1 or 2 decimal places.
- Percentages as fractions and decimals.
- Equivalent fractions, decimals and percentages.

**PSHE** Articles 28 & 29

We will be finding out about Rights & Respect.

**RE ~ Christianity** Article 31

How significant is it for Christians to believe that God intended Jesus to die?

**Collective Worship** Article 14

Our Christian value this term is **'Forgiveness'**.

### How you can help:

Please continue to encourage your children to complete all set homework in their folders or on EdShed.

Stay fluent in all times tables up to 12 x 12 using Times Table Rockstars.

Daily reading – either listening to or reading with your child to build their fluency and enjoyment of reading.