



## Home Learning (Year 2 – Term 4)

**Age Range:** Year 2

### **Purple Mash**

Please ensure that you check your Purple Mash regularly for any emails or resources. Please note that the red notification symbol on the purple 'Alerts' bell is no longer active – you will need to click on the bell ('Alerts') for any notifications including comments from your teacher on submitted work. You can click '2Dos' for any new set. If you click on 'Work', then use the arrow drop-downs to select your class, then you can find your own folder where you can save things.

<b>Weekly Maths Tasks (Aim to do 1 per day)</b>	<b>Weekly Writing Tasks (Aim to do 1 per day)</b>
<ul style="list-style-type: none"><li>• Get your child to play on <a href="#">Times Table Rockstars</a>.</li><li>• Allow your child to play on <a href="#">Hit the Button</a> - Focus on times tables (2,5 and 10) and Number Bonds.</li><li>• Play on <a href="#">Top Marks Daily 10</a> Level 2 - Focus on Multiplication.</li><li>• We are focusing on statistics this term. Can you watch out your window and count how many coloured cars drive past and present the data as a tally chart? Perhaps you can collect some information from your family e.g. favourite colour, animal.</li></ul>	<ul style="list-style-type: none"><li>• Have a go at writing a diary entry as Samuel Pepys or someone who survived The Great Fire of London in 1666. Don't forget to include the key features of a diary.</li><li>• Choose a video from <a href="#">Literacy Shed</a> – choose one of the traditional tales and complete one of the suggested activities for the tale each day.</li><li>• Choose a video from <a href="#">the thinking shed</a> and complete one of the suggested activities each day.</li></ul>
<b>Weekly Spellings Tasks (Aim to do 10 per week)</b>	<b>Weekly Reading Tasks (Aim to do 1 per day)</b>
<ul style="list-style-type: none"><li>• Look, say, write, cover, check weekly spellings have been set on Purple Mash.</li><li>• Encourage your child to practise the Year 2 Common Exception Words Download at: <a href="#">Oxford Owl</a></li><li>• Then ask your child to choose 5 Common Exception words. They can do some rainbow writing by writing over the top of the word in various coloured pencils to get used to rewriting these words.</li><li>• <a href="#">Phonics Play</a> is full of great games we play in school, they are offering free access to their website with the username: jan21 password: home</li></ul>	<ul style="list-style-type: none"><li>• Read and complete the book chapters and the quizzes set on Purple Mash.</li><li>• Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.</li><li>• Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way.</li><li>• Direct your child to <a href="#">Love Reading</a>. Ask them to explore the Book of the Month and previous books of the month. How many have they read?</li></ul>

## Topic Learning Projects – to be done throughout the week.

Please remember to continue to use Purple Mash and to check for any new 2dos each week.

### **Topic:**

Have a look and explore the website [The Great Fire Of London](#) – there are interactive games to play.

Can you make your own 1666 house? Perhaps you want to use LEGO or junk model to build it. Consider the materials they used to build houses in 1666, were they suitable? What is the difference between the houses now and then?

### **Science:**

This term it will be British Science Week (5th - 14th March). The theme this year is 'Innovating for the Future'.

To link with Science Week, we would like the children to complete some pupil-led investigations at home. This could be based on the children's own enquiries and interests, but to help with this 'questions' can be posed by us teachers and the children can alter/chose how to investigate this. I have put some ideas in the Term 4 Science folder, but if you do have science kits or science experiments books at home then please feel free to do one of your own based on your child's interests or what they would like to find out. You could even try and base it around our new topic of The Great Fire of London! We will set up a Science Blog so you can share your experiments with your friends.

### **Music**

Can you learn the words to these songs off by heart? [The Great Fire of London - BBC Teach](#). Experiment with changing the dynamics and add some actions!

### **RE**

Have a look at [What is Easter? - BBC Bitesize](#). Can you have a go at some Easter activities such as making an Easter cross craft, baking some hot cross buns, painting an Easter egg or making an Easter wreath.

### **PE**

Please complete a daily Joe Wicks activity to get your body moving! He also has a range of different child friendly keep fit videos online. Don't forget you can always do some Wake and Shake! [Waka Waka](#) , [Mamma Mia](#) , [In The Summertime](#) , [Best Song Ever](#) , [What Makes You Beautiful](#) , [I'm Still Standing](#) , [Let It Go from Disney's Frozen](#) , [I Gotta Feeling](#) , [Swish Swish](#) , [Who Let The Dogs Out](#)

Perhaps you want to have a go at building your own obstacle course at home to complete! Can you be creative? Take a photo and upload it to Purple Mash.

### **PSHCE:**

My star moments! Can you write down all of your positive and 'star' moments from your time at home. This is to help children to gain a more positive outlook during this difficult time. They will reflect on and identify the skills and talents they have gained during lockdown, providing them with a sense of pride and motivation.

### **French:**

We are learning about Wild Animals in French this term! Please see Mrs Radbourne's work for year 2 on the school home learning page under Modern Foreign Languages.

## Additional learning activities you may wish to try:

### **Collective Worship:**

The [Open the Book](#) team have made some special Collective Worship. Why don't you watch one with your family and discuss?

### **Additional activities:**

- Explore Purple Mash and try a new activity – your teacher can have a look at what you've been doing.
- There are lots of great lessons and videos on BBC Bitesize to have a look at.
- Continue to read with an adult or independently.
- Oak National Academy This is an excellent website to have a look at - [Oak Hill National Academy](#)
- On Tuesdays at 9am, [Sing Up](#) will be live streaming 15-minute singing and musical fun sessions on their YouTube channel to wake children up and get them ready for a day of learning. Why don't you have a go at this?

**Staying safe online** is called 'digital literacy' and this means having the skills and knowledge to use the internet safely and responsibly. It is where someone can manage online content and communication, spot possible risks, and find ways to protect themselves from these risks. You can find out more by visiting Childnet.

Your child could have a go at entering **The [Childnet](#) Film Competition** which invites young people aged 7-18 to create a 2 minute online safety film to inspire their peers to create a safe, supportive and fun online world around the theme **'We want an internet where we're free to...'** The entries that make into the final shortlist will be judged by a prestigious panel made up of representatives from BAFTA, the BBC, the British Board of Film Classification, the BFI, Disney and the Motion Picture Association.

The young people who create winning films and storyboards will receive great filmmaking and creative prizes for their school or youth group. Whether used at school or as a home learning project, the competition is a great way of exploring important internet safety messages with young people of all ages. Find out more [here](#).

**Thank you for all your support! We are proud of your hard work.  
Year 2 team.**