

Literacy Articles 28 & 29

Setting descriptions

We will be writing a setting description for the lair of our own mythical creature, inspired by Ancient Greek myths.

Argument text

We will research the Athenians and the Spartans and produce a balanced argument debating which group were the best.

Maths

Properties of Shapes

- Recognising categories of angles
- Calculating angles
- 3D shapes

Position and direction

- Coordinates
- Translating shapes
- Lines of symmetry
- Reflection

Decimals

- Adding, subtracting and multiplying decimals
- Multiplying and dividing by 10, 100 and 1000

RE Article 31

Buddhism

We will consider what the best way is for a Buddhist to live a good life.

PE Articles 28 & 29

Swimming

To develop a range of strokes over 25m.

Athletics Skills - throwing, jumping, running

Computing Articles 28 & 29

Computing will be **embedded into our curriculum** this term.

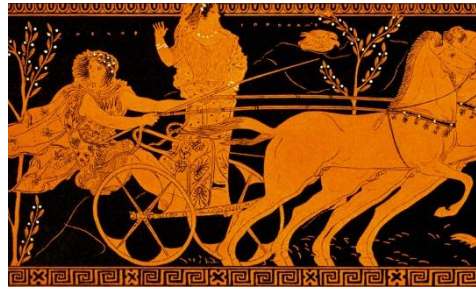
We will be using a variety of software, such as Microsoft Excel, Canva and OneNote.

History Articles 28 & 29

Ancient Greece

Children will generate questions to lead their research. We will look at the geography of Ancient Greece, Alexander the Great, the Athenians vs the Spartans and the Olympic Games.

Americas / Antarctica Y5 Classes
Summer Term 1 - 2026
Mr Wall & Miss Revill



Music Article 31

Battle of the Bands!

Answering the social question: *How Does Music Connect Us with the Environment?*

Collective Worship

KS2 Collective worship is led by a different class each week on Tuesdays. Whole School Collective Worship will be on a Friday.

Art Articles 28 & 29

Artist study
Keith Haring

To design our own illustrations inspired by the animated, pop art style of Keith Haring.

Values Article 14

Our value this term is **Humility**.

PSHE Articles 28 & 29

We will look at what it means by **valuing difference**, including what the qualities of friendship are.

Science Articles 28 & 29

Living Things and their Habitats

We will be explaining the life process of reproduction in some plants and animals and investigating the work of naturalists and animal behaviourists.

French Articles 28 & 29

The children will learn about different flags (inc. shapes, colours, descriptions), Francophone countries and Eurovision.

How you can help:

Please continue to encourage your children to complete all set homework on EdShed.

We also need children to become fluent in all times tables up to 12 x 12.

Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading.