

Literacy

Articles 28 & 29

Setting descriptions

We will be writing a setting description for the lair of our own mythical creature, inspired by Ancient Greek myths.

Argument text

We will research the Athenians and the Spartans and produce an argument text debating which group were the best.

PE

Articles 28 & 29

Swimming

To develop a range of strokes over 25m.

Athletics Skills - throwing, jumping, running

Computing

Articles 28 & 29

Computing will be **embedded into our curriculum** this term.

We will be using a variety of software, such as Microsoft Excel, Canva and OneNote.

History

Articles 28 & 29

Ancient Greece

Children will generate questions to lead their research. We will look at the geography of Ancient Greece, Alexander the Great, the Athenians vs the Spartans and the Olympic Games.

Maths

Properties of Shapes

- Recognising categories of angles
- Calculating angles
- 3D shapes

Position and direction

- Coordinates
- Translating shapes
- Lines of symmetry
- Reflection

Decimals

- Adding, subtracting and multiplying decimals
- Multiplying and dividing by 10, 100 and 1000.

RE

Article 31

Hinduism

We will consider how belief in Karma, Samsara and Moksha may help Hindus to lead good lives

Americas / Antarctica Y5 Classes

Summer Term 1 - 2025

Mr Wall & Miss Revill



Music

Article 31

Freedom to improvise

Answering the social question:
How Does Music Shape Our Way of Life?

Collective Worship

KS2 Collective worship is led by a different class each week on Tuesdays. Whole School Collective Worship will be on a Friday.

Art

Articles 28 & 29

Illustration

Mythological creatures

To design our own mythical creatures and create these using cross-hatching techniques for shading.

Values

Article 14

Our value this term **Justice**.

PSHE

Articles 28 & 29

We will look at what it means by **valuing difference**, including what the qualities of friendship are.

Science

Articles 28 & 29

Living Things and their Habitats

Explaining the life process of reproduction in some plants and animals

Investigating the work of naturalists and animal behaviourists.

French

Articles 28 & 29

The children will recap the basics of French.

How you can help:

Please continue to encourage your children to complete all set homework on EdShed.

We also need children to become fluent in all times tables up to 12 x 12.

Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading.