



## Home Learning (Year 2 – Term 6)

**Age Range:** Year 2

### **Purple Mash**

Please ensure that you check your Purple Mash regularly for any emails or resources. Please note that the red notification symbol on the purple 'Alerts' bell is no longer active – you will need to click on the bell ('Alerts') for any notifications including comments from your teacher on submitted work. You can click '2Dos' for any new set. If you click on 'Work', then use the arrow drop-downs to select your class, then you can find your own folder where you can save things.

### **Weekly Maths Tasks (Aim to do 1 per day)**

- Get your child to play on [Times Table Rockstars](#).
- Allow your child to play on [Hit the Button](#) - Focus on times tables (2,5 and 10) and Number Bonds.
- Play on [Top Marks Measuring in Centimetres](#) game. Play Level 1.
- Play [Telling the Time - Mathsframe](#)
- We are focusing on measurement including time, mass, temperature, capacity, length and height.
- Measure some objects in your house using a ruler or tape measure and write down the different sizes of these objects.
- Measure everyone in your family. Who is the tallest? Who is the shortest? Can you measure their different body parts? Were there any surprises?
- Can measure using paper clips? Can you estimate how many paper clips long a pencil is?

### **Weekly Writing Tasks (Aim to do 1 per day)**

- Create a poster all about Ocean Pollution and how we can all help to keep our ocean and beaches safe.
- Choose a video from [Literacy Shed](#) – choose one of the traditional tales and complete one of the suggested activities for the tale each day.
- Choose a video from [the thinking shed](#) and complete one of the suggested activities each day.

### **Weekly Spellings Tasks (Aim to do 10 per week)**

- Look, say, write, cover, check weekly spellings have been set on Purple Mash.
- Encourage your child to practise the Year 2 Common Exception Words Download at: [Oxford Owl](#)
- Then ask your child to choose 5 Common Exception words. They can do some rainbow writing by writing over the top of the word in various coloured pencils to get used to rewriting these words.

### **Weekly Reading Tasks (Aim to do 1 per day)**

- Read and complete the book chapters and the quizzes set on Purple Mash.
- Ask your child to read a chapter from their home reading book or a book that they have borrowed from the library.
- Following this, ask your child to summarise the events from the chapter. They could bullet point what happened, create a comic strip or present the information in their own creative way.
- Direct your child to [Love Reading](#). Ask

them to explore the Book of the Month and previous books of the month. How many have they read?

### Topic Learning Projects – to be done throughout the week.

Please remember to continue to use Purple Mash and to check for any new 2dos each week.

#### **Topic:**

Find out about different beaches in England. Can you find any that have pebbles or are rocky? What physical and natural features do you notice? What can you do at the beach?

#### **Science:**

We are learning all about living things and their habitats this term. Can you explore a micro-habitat in your garden or local park? Can you write down all of the creatures that live there and keep a tally chart of how many you see?

#### **Music**

Can you use items around your house to make different noises of the seaside? Can you compose your own sea shanty song?

#### **RE**

Our key question this term is 'What is the best way for a Jew to show commitment to God?'. We will be looking at traditional Jewish ceremonies that help Jews to feel close to God. Can you research all about the Jewish ceremonies Bar and Bat Mitzvah? What are the differences?

#### **PE**

Please complete a daily Joe Wicks activity to get your body moving! He also has a range of different child friendly keep fit videos online. Don't forget you can always do some Wake and Shake! [Waka Waka](#) , [Mamma Mia](#) , [In The Summertime](#) , [Best Song Ever](#) , [What Makes You Beautiful](#) , [I'm Still Standing](#) , [Let It Go from Disney's Frozen](#) , [I Gotta Feeling](#) , [Swish Swish](#) , [Who Let The Dogs Out](#)

#### **PSHCE:**

We are learning about giving positive feedback and supporting each other. Using the simple obstacle course that has been set up, work with someone at home to help you to go around it. One person will wear a blindfold and the other will help the blindfolded one to navigate the course safely. What was supportive? What helped? What didn't help? How did the blindfolded person feel? How might you do it differently if you did it again?

#### **French:**

We are learning about days of the week and months of the year, including birthdays. Please see Mrs Radbourne's work for year 2 on the school home learning page under Modern Foreign Languages.

**Additional learning activities you may wish to try:**

### **Collective Worship:**

The [Open the Book](#) team have made some special Collective Worship. Why don't you watch one with your family and discuss?

### **Additional activities:**

- Explore Purple Mash and try a new activity – your teacher can have a look at what you've been doing.
- There are lots of great lessons and videos on BBC Bitesize to have a look at.
- Continue to read with an adult or independently.
- Oak National Academy This is an excellent website to have a look at - [Oak Hill National Academy](#)

**Staying safe online** is called 'digital literacy' and this means having the skills and knowledge to use the internet safely and responsibly. It is where someone can manage online content and communication, spot possible risks, and find ways to protect themselves from these risks. You can find out more by visiting Childnet.

Your child could have a go at entering **The [Childnet Film Competition](#)** which invites young people aged 7-18 to create a 2 minute online safety film to inspire their peers to create a safe, supportive and fun online world around the theme **'We want an internet where we're free to...'** The entries that make into the final shortlist will be judged by a prestigious panel made up of representatives from BAFTA, the BBC, the British Board of Film Classification, the BFI, Disney and the Motion Picture Association.

The young people who create winning films and storyboards will receive great filmmaking and creative prizes for their school or youth group. Whether used at school or as a home learning project, the competition is a great way of exploring important internet safety messages with young people of all ages. Find out more [here](#).

**Thank you for all your support! We are proud of your hard work.  
Year 2 team.**