

## Literacy

Fiction: Setting descriptions – using the book Buddy's Rainforest Rescue

Poetry: There's a rang tan in my bedroom

Non-fiction: Non chronological reports



## RE

We will be learning about Christianity and answering the question 'What gift did God give to Christians?'

## Music

This term Charanga introduces us to the song Zoo Time which will link to our rainforest theme.

## Art

We will be looking at the artwork of Henri Rousseau. We will recreate our own artwork inspired by the rainforest.

## PE

We will be practising our ball skills on a Friday.



## Maths

Number: Multiplication and division  
We will be learning to divide amounts into equal groups of 2, 5 and 10, as well as identifying which numbers are odd and even.

## Topic

We will be learning about the rainforest. We will look at the climate and weather of rainforests around the world as well as animals found in the 4 different layers of the rainforest.

## Rainforests

Year 2  
Spring Term 4 – 2024

Mrs Whitworth and Miss Churchman



## Collective Worship

Whole school Collective Worship will be on a Friday and KS1 Collective Worship on Tuesday, they will focus on our value.

## Values

Our value this term is Perseverance.

## PSHCE

Our topic in PSHCE will be Rights and Responsibilities.

## Computing

We will be learning to code by linking a series of commands. We will also be looking into how coding is used in real world situations.

## Science

Living Things and Their Habitats: This term we are looking at a range of habitats. We will look at the characteristics of each habitat and why certain animals and plants choose to live there.

## French

This term we are learning days of the week and months of the year.

## How you can help

Please continue to encourage your children to complete all set homework.

This year we also need children to become fluent in their 2s, 3s, 5s and 10s times tables.

Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading.