

Literacy

Spellings

Practising the words from the statutory list for years 3 and 4, Homophones, prefixes in-, il-, sub-, inter-.

SPAG

The grammatical difference between the plural and possessive -s. Expanded noun phrases.

Stories from other cultures - To investigate Canadian folk tales.
Persuasion advert - To create a persuasive advert linked to travel to Canada.

P.E

Invasion games – To improve passing/dribbling skills and game tactics.

Swimming- To improve technique and stamina

History and Geography

Canada Study– To locate places on maps, study climate and landscape and learn about Canadian culture and how it has changed over the centuries.

Computing ~ Computer Networks

Programming-

To be able to program a basic algorithms and accomplish specific goals.



Oceania and Africa

Year 4
Autumn Term 1 – 2019

Mrs Gerrish and Miss Smith



Science

Sound- To learn that sounds are made when objects or materials vibrate, to make careful observations and to draw conclusions about sounds from observations

Music

To listen and respond to the music of Canadian singer-songwriter, Joni Mitchell

Maths

We will be working through the Year 4 curriculum.

This term we will focus on place value, rounding, Roman numerals, addition, subtraction. We will learn to use inverse operations to check answers to a calculation.

Collective Worship

Whole school Collective Worship will be on a Friday and KS2 Collective Worship on Mondays and Thursdays which will focus on our value

RE ~ Christianity

Prayer and worship

Values

Our value this term is Courage.

PSHCE

We will be learning about rights and responsibilities this term.

Spanish

This term we will be learning vegetables in Spanish

How you can help

Please continue to encourage your children to complete all set homework.

We also need children to practise their times tables.

Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading.

Art

Art work inspired by the Canadian landscape. A study of Canadian folk art. The children create their own Totem pole designs.