

Literacy

Spellings

Practising the words from the statutory list for years 3 and 4, Homophones and 'sion' suffix.

SPAG

The grammatical difference between the plural and possessive -s. Expanded noun phrases.

Stories from other cultures - To investigate Greek myths & tales.

Persuasion advert - To create a persuasive advert linked to travel to Greece.

P.E

Circuits and Running Skills

To develop physical strength, stamina, speed and flexibility.

Swimming- To improve technique and stamina.

History and Geography

Greece Study- To locate counties on maps, study climate and landscape and learn about Greek culture.

Computing

Online Safety

To identify the positive and negative influences of the internet.



Oceania and Africa

Year 4
Autumn Term 1 – 2021

Miss Smith and Mrs Coe



Music

Mamma Mia -

Listen to and appraise pop music. Learn about dimensions of music. Learn to play instruments.

Art

Art work inspired by tradition Greek sculptures and pottery. The children create their own Greek landscape paintings.

Maths

We will be working through the Year 4 curriculum.

This term we will focus on place value, rounding, Roman numerals, addition, subtraction. We will learn to use inverse operations to check answers to a calculation.

Collective Worship

Whole school Collective Worship will be on a Friday and KS2 Collective Worship on Tuesday and Wednesday which will focus on our value.

RE ~ Christianity
Prayer and worship

Values
Our value this term is Creativity.

PSHCE
We will be learning about growth mindset and rights and responsibilities.

Science

Sound- To learn that sounds are made when objects or materials vibrate, to make careful observations and to draw conclusions about sounds from observations

Spanish

This term we will be learning vegetables in Spanish

How you can help

Please continue to encourage your children to complete all set homework.

We also need children to practise their times tables.

Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading.