

Literacy

Spellings

Practising the words from the statutory list for years 3 and 4. Adding the suffix -ation, -ly and -lly.
Words where 'ch' makes a /sh/ sound.

SPAG

Each week we will be focusing on a different element of either spelling, punctuation or grammar.

Recounts and newspaper reports – reporting on a famous Tudor story about Hans Holbein
Plays and dialogue – Introduction to Shakespeare 'Twelfth Night'
Poetry – exploring form and learning about a range of poetic devices

Article 28 & 29

Music

Tudor music – Composition on the Glockenspiels based on Greensleeves.

Exploring feeling when you play – How does music connect us with our past?

Article 31

Art

Portraits – Artist focus – Hans Holbein
Collaging our own Tudor Rose.

Article 31

P.E

Gymnastics – Balance, rolls, travelling and sequences.
Dance - Creating and performing Tudor dance.



Maths

We will be working through the Year 4 curriculum using White Rose. This term we will focus on:
Number: Multiplication and Division
Measurement: Area
Rapid Recall target: Multiplication facts to 12×12 and the corresponding division facts.

Design & Technology

To create a Christmas calendar which lights up with an electrical circuit.

History

The Tudors – To learn about the War of the Roses, Tudor monarchs (including Henry VIII and his six wives), Tudor jobs, Tudor houses and food in Tudor times.

Africa and Oceania

Year 4
Autumn Term 2 – 2025/26

Mr Gibson and Mr Aylett,
Mrs Lindsay



Collective Worship

Whole school Collective Worship will be on Fridays and KS2 Collective Worship on Tuesdays.

RE ~Christianity

What is the most significant part of the nativity story for Christians' today?

Values

Our value this term is Thankfulness.

PSHE

We will be learning about ourselves and our relationships.

Article 29

Computing

Scratch – Coding

To code pictures and bring them to life.

Science

Electricity- We will be learning about electricity in the home and its potential dangers.
To experiment with electrical circuits.
To name materials which are electrical insulators or conductors.

French

Article 31

This term we will be learning about fruit and vegetables, likes and dislikes and Christmas.

How you can help:

Please continue to encourage your children to complete all set homework on Purple Mash and EdShed.

We also need children to practise their times tables. The Times Tables Rock stars website will help with this.

Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading.