

Literacy

Spellings

Practising the words from the statutory list for years 3 and 4, the suffixes –tion, -sion and -cian and words where ‘au’ makes an /or/ sound.

SPAG

Each week we will be focusing on a different element of either spelling, punctuation or grammar.

Fantasy Worlds - Children will write their own descriptions of an imaginary setting.

Explanation texts – Inspired by *How to Train Your Dragon* by Cressida Cowell, children will write a text explaining how to train a dragon.

Article 28 & 29

PSHCE

‘Feelings and Emotions’: To recognise that different people can have different feelings in the same situation.

Art

To sketch and create a Viking longboat using a range of medium.

Article 31

P.E

Article 24

Tennis - Focussing on multidirectional speed and agility

Dance - How to travel and change direction in different ways. To plan, perform and repeat sequences.



Maths

We will be working through the Year 4 curriculum.

We will learn how to add/subtract fractions and calculate fractions of a quantity. Understand tenths and hundredths as decimals.

Music

Singing – To explore feelings through music. To perform in the Year 4 music performance.

Article 31

History/Geography

Vikings & Settlers - Discovering where they came from and why they invaded and settled. To create a timeline of key events and kings. To learn about Viking trade and their way of life.

Oceania and Africa

Year 4
Spring Term 2025

Mr Gibson and Mr Aylett



Collective Worship

Whole school Collective Worship will be on a Friday and KS2 Collective Worship on Monday, they will focus on our value.

Values

Article 14

Our value this term is Compassion.

RE

Article 31

Christianity – Why do Christians call the day Jesus died, ‘Good Friday’?

Computing

Spreadsheets – Microsoft Excel. To identify cells by row and column. To enter text and numbers into a spreadsheet. How does the formula wizard format cells?

Science

Pupil-Led Investigations – Children will be conducting experiments based on their own enquires and interests. Through experiments, children will be answering their own investigative questions.

Spanish

This term we will be learning how to say our opinions of different foods.

Article 31

How you can help

Please continue to encourage your children to complete all set homework. We also need children to practise their times tables. Remember to use Times Tables Rockstars to help. Regular reading – either listening to or reading with your child each night will continue to build their fluency.