

Literacy

Spellings

Practising the words from the statutory list for years 3 and 4, Studying homophones, the 's' sound spelled 'c' before -i and -e and word families.

SPAG

Each week we will be focusing on different elements of punctuation and grammar.

Adventure stories - Reading a range of adventure stories, identifying key features then creating stories.

Information texts – To create non-chronological reports linked to the science topic.

P.E

Fielding games - Skills and tactics leading to playing small team games.

Swimming – Improving strokes and stamina.



Geography

Improving our local area – Investigating environmental issues in our local area and considering what we can do to improve our local area.

Oceania and Africa

Year 4
Summer term 1 - 2020

Mrs Gerrish and Miss Smith



Computing

Writing for different audiences - Children learn that technology can be used to organise, reorganise, develop and explore ideas, and that working with information in this way can aid understanding.

Science

Living things and their habitat – Children learn to identify that most living things live in habitats to which they're suited. They learn to group living things in a variety of ways, learn how to use keys, and branching databases and to recognise that environments can change which can pose dangers to living things.

PSHCE

Keeping myself safe:

Identify situations which are dangerous, risky or hazardous. Understand that different people help to keep us safe.

Maths

Compare and round decimals up to two decimal places; estimate, compare and calculate different measures including money in pounds and pence; read, write and compare time between analogue and digital 12 and 24 hour clocks.

DT

Levers and linkages - Exploring mechanical systems. Designing, making and evaluating their own mechanism.

Collective Worship

Whole school Collective Worship is on a Friday and KS2 Collective Worship on Tuesday. These will focus on our value.

Values

Our value this term is humility.

RE

Buddhism- Children learn how Buddha's teachings make a difference to how Buddhists choose to live.

Spanish

This term we will be learning the seasons and weather in Spanish.

How you can help

The children need to practise their times tables regularly.

Regular reading – either listening to or reading with your child each day will continue to build their fluency.

Music

Learning about gospel music. Singing 'Lean on Me' and creating new vocal/instrumental accompaniments. Listening to different styles of gospel music