Literacy

Spellings

Practising the words from the statutory list for years 3 and 4. Studying prefixes 'sub', 'anti', 'auto' and 'inter'; and the suffix 'ly'.

SPAG

Each week we will be focusing on different elements of punctuation and grammar.

Information texts

We will create nonchronological reports linked to our science topic.

Adventure stories

We will read a range of adventure stories, identifying key features, and then creating our own stories.

PSHCE

Keeping myself safe: Identify situations which are dangerous, risky or hazardous. Understand that different people help to keep us safe.

Music

Learning about <u>gospel music</u>. Singing 'Lean on Me' and creating new vocal/instrumental accompaniments. Listening to different styles of gospel music.

P.E

<u>Fielding games</u> We will develop skills and tactics leading to playing miniteam games of rounders, cricket, and hockey.

Geography

Improving our local area

We will investigate environmental issues in our locality, such as pollution and litter, and consider ways to improve our local area. <u>The water-cycle</u>.







Maths

We will compare and round decimals up to two decimal places; estimate, compare and calculate different measures including money.

Read, write and compare time between analogue and digital 12 and 24 hour clocks.

DT

Levers and linkages We will design and make pop-up books using mechanical systems such as levers, sliders and rotating discs.

Oceania and Africa Year 4 Summer Term 1 - 2021

Mrs Rowley, Miss Smith & Ms Atkins



Collective Worship will take place on Tuesday, Wednesday, and Friday. We will focus on this term's value '**service**'.

RE

<u>Judaism</u> – To explore the special relationship Jews have with God. Visit to school by local Rabbi.

Computing

<u>Animation</u> - To know how animation is created and to produce their own 'stop motion' animation.

<u>Programming – Using Logo</u> To be able to program a basic algorithm and accomplish specific goals.

Science

Living things and their habitat – Children learn to identify that most living things live in habitats to which they're suited. They learn to group living things in a variety of ways, learn how to use keys, and branching databases and to recognise that environments can change which can pose dangers to living things.

Spanish

This term we will be learning the seasons and weather in Spanish.

How you can help

The children need to practise their times tables regularly.

Regular reading – either listening to or reading with your child each day will continue to build their fluency.

Please continue to encourage your children to complete all set homework.