## Literacy

## **Spellings**

Practising the words from the statutory list for years 3 and 4. Studying prefixes 'sub', 'anti', 'auto' and 'inter'; and the suffix 'ly'.

# SPAG

Each week we will be focusing on different elements of punctuation and grammar.

#### Information texts

We will create nonchronological reports linked to our science topic.

# Adventure stories

We will read a range of adventure stories, identifying key features, and then creating our own stories.

## PSHCE

Keeping myself safe: Identify situations which are dangerous, risky or hazardous. Understand that different people help to keep us safe.

#### **Music**

Learning about <u>gospel music</u>. Singing 'Lean on Me' and creating new vocal/instrumental accompaniments. Listening to different styles of gospel music.

# P.E

<u>Fielding games</u> We will develop skills and tactics leading to playing miniteam games of rounders, cricket, and hockey.

# Geography

#### Improving our local area

We will investigate environmental issues in our locality, such as pollution and litter, and consider ways to improve our local area. <u>The water-cycle</u>.







# Maths

We will compare and round decimals up to two decimal places; estimate, compare and calculate different measures including money.

Read, write and compare time between analogue and digital 12 and 24 hour clocks.

# DT

Levers and linkages We will design and make pop-up books using mechanical systems such as levers, sliders and rotating discs.

Oceania and Africa Year 4 Summer Term 1 - 2021

Mrs Rowley, Miss Smith & Ms Atkins



**Collective Worship** will take place on Tuesday, Wednesday, and Friday. We will focus on this term's value '**service**'.

#### RE

<u>Judaism</u> – To explore the special relationship Jews have with God. Visit to school by local Rabbi.

# Computing

<u>Animation</u> - To know how animation is created and to produce their own 'stop motion' animation.

<u>Programming – Using Logo</u> To be able to program a basic algorithm and accomplish specific goals.

# Science

Living things and their habitat – Children learn to identify that most living things live in habitats to which they're suited. They learn to group living things in a variety of ways, learn how to use keys, and branching databases and to recognise that environments can change which can pose dangers to living things.

### **Spanish**

This term we will be learning the seasons and weather in Spanish.

## How you can help

The children need to practise their times tables regularly.

Regular reading – either listening to or reading with your child each day will continue to build their fluency.

Please continue to encourage your children to complete all set homework.