

Literacy

Spellings

Practising the words from the statutory list for years 3 and 4. Studying words spelled with 'c' before 'i' and 'e' and words containing 'sol', 'real', 'phon' and 'sign'. Words with the prefixes 'super-', 'anti-', 'auto' and 'bi-' meaning 'two'.

SPAG

Each week we will be focusing on different elements of punctuation and grammar.

Information texts

We will create non-chronological reports linked to our science topic.

Adventure stories

We will read a range of adventure stories, identifying key features, and then creating our own stories.

PSHE

Keeping myself safe:

Identify situations which are dangerous, risky or hazardous. Understand that different people help to keep us safe.

Music

Blackbird

Answering the question: *How does music shape our way of life?* We will focus on listening, singing, playing, improvising, composing and performing.

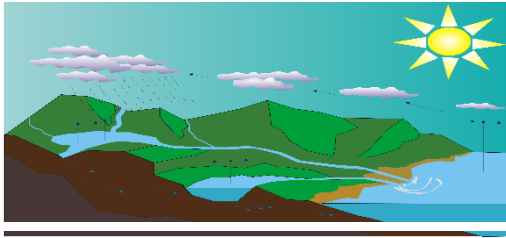
Article 31

P.E


Article 24

Swimming

We will be developing our technique across all four strokes as well as water safety skills, such as floating.



Maths



We will compare and round decimals up to two decimal places; estimate, compare and calculate different measures including money. Read, write and compare time between analogue and digital 12 and 24 hour clocks.

DT

Article 31

Savoury biscuits

To research different types of biscuits. To follow a recipe, bake and evaluate a savoury biscuit.

Geography

Improving our local area

We will investigate environmental issues in our locality, such as pollution and litter, and consider ways to improve our local area.

Oceania and Africa

Year 4

Summer Term 1 – 2025/26

Mr Gibson, Mr Aylett and Mrs Lindsay



Collective Worship

Whole school Collective Worship will be on a Friday and KS2 Collective Worship on Tuesday, they will focus on our value.

Values

Article 14

Our value this term is **Humility.**

RE

Article 31

Judaism –How do Jewish beliefs and teachings impact on daily lives?
Visit to school by local Rabbi.

Computing

We will be looking at Coding and Computational thinking. We will understand how a “repeat until” command works, using Robots. We will be able to differentiate between situations in which a “Repeat, Repeat Forever” or a “Repeat Until” block should be used.

Science

Living things and their habitat –

Children learn to identify that most living things live in habitats to which they're suited.

They learn to group living things in a variety of ways, learn how to use keys, and branching databases and to recognise that environments can change which can pose dangers to living things.

French

This term we will learning flags (including shapes, colours and descriptions).

How you can help

Please continue to encourage your children to complete all set homework.

We also need children to practise their times tables. Remember to use Times Tables Rockstars to help.

Regular reading – either listening to or reading with your child each night will continue to build their fluency.