Literacy

Spelling

Practising the words from the statutory list for years 3 and 4; possessive apostrophes for plural words.

SPAG

Each week we will be focusing on different elements of punctuation and grammar.

<u>Poetry</u> - studying Roald Dahl's narrative poems.

<u>Instructions</u> – linking to our Roald Dahl topic and outdoor learning.

Roald Dahl Bibliography – studying the life and works of Roald Dahl.

PSHCE

Growing and changing - describe 'good' and 'not so good' feelings and how feelings can affect our physical state.

Music

Mamma Mia -

Listen to and appraise pop music. Learn about dimensions of music. Learn to play instruments.

P.E

Athletics - Skills and tactics to develop track and field events. Fitness – Improving strength and stamina.

<u>Swimming</u> – Continuing to improve the different strokes.





Maths

We will be working through the Year 4 curriculum.

Shape and symmetry, positions and direction, area, statistics – reading a range of graphs, pictograms and tables. Continuing to practise calculations using the four operations.

Δrt

<u>Illustrators</u> - Focusing on Quentin Blake and comparing with other illustrator's works in Dahl's novels.

Geography/History

<u>History</u> – The life and times of Roald Dahl.

<u>Map skills</u> – Studying world maps to locate places significant to Roald Dahl.

Oceania and Africa

Year 4
Summer Term 2 - 2021
Miss Smith, Mrs Rowley and
Ms Atkins



Collective Worship

Whole school Collective Worship will be on a Friday and KS2 Collective Worship will be on a Tuesday, they will focus on our value.

Values

Our value this term is Responsibility.

RE

Christianity- Pentecost.
Christians and the church.

Computing

<u>Logo</u> - To be able to program a basic algorithm and accomplish specific goals.

<u>Effective Searching</u> - To use search engines effectively to find out information.

<u>Hardware Investigators</u> - To name the different parts of a desktop computer and to know what their functions are.

Science

States of Matter – Learning about the differences between solids, liquids and gases; classifying objects and identifying their properties. Exploring how water changes state; exploring melting, freezing, condensing as well as a particular focus on evaporation. Learning about the stages of the water cycle.

Spanish

This term we will be learning nationalities in Spanish.

How you can help

Please continue to encourage your children to complete all set homework. We need children to practise their times tables and the statutory word list for children in years 3 and 4. Regular reading — either listening to or reading with your child each night will continue to build their fluency.