

## Literacy

### Spelling

Practising the words from the statutory list for years 3 and 4; possessive apostrophes for plural words.

### SPAG

Each week we will be focusing on different elements of punctuation and grammar.

Poetry - studying Roald Dahl's narrative poems.

Instructions – linking to our Roald Dahl topic and outdoor learning.

Roald Dahl Biography – studying the life and works of Roald Dahl.

Article 28 & 29

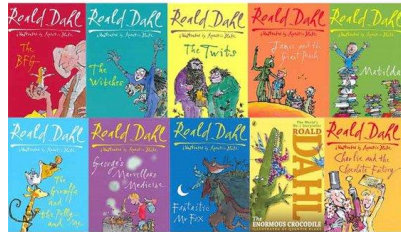
## P.E

Article 24

Athletics - Skills and tactics to develop track and field events.

Fitness – Improving strength and stamina.

Swimming – Continuing to improve the different strokes.



## Geography/History

History – The life and times of Roald Dahl.

Map skills – Studying world maps to locate places significant to Roald Dahl.

## Oceania and Africa

Year 4

Summer Term 2 – 2025/26

Mr Gibson, Mr Aylett and Mrs Lindsay.

**ROALD  
DAHL**

## Computing

Coding and Computational thinking – We will be looking at Coding and Computational thinking. We will understand how software and hardware work together, using Micro: Bits and robots.

We will be learning how a repeat until command works and the difference between a 'Repeat, Repeat Forever' and a 'Repeat Until'.

## Science

States of Matter – Learning about the differences between solids, liquids and gases; classifying objects and identifying their properties. Exploring how water changes state; exploring melting, freezing, condensing as well as a particular focus on evaporation. Learning about the stages of the water cycle.

## PSHE

Growing and changing - describe 'good' and 'not so good' feelings and how feelings can affect our physical state.

## Maths

We will be working through the Year 4 curriculum. Time, shape and symmetry, positions and direction, area, statistics – reading a range of graphs, pictograms and tables. Continuing to practise calculations using the four operations.

## Art

Article 31

Illustrators - Focusing on Quentin Blake and comparing with other illustrator's works in Dahl's novels.

## Collective Worship

Whole school Collective Worship will be on a Friday and KS2 Collective Worship will be on a Tuesday, they will focus on our value.

## Values

Article 14

Our value this term is Friendship.

## RE

Article 31

Christianity-  
Do people need to go to church to show they are Christians'?

## French

Article 31

This term we will be learning days of the week, months of the year, dates and birthdays.

## How you can help

Please continue to encourage your children to complete all set homework. We need children to practise their times tables and the statutory word list for children in years 3 and 4. Regular reading – either listening to or reading with your child each night will continue to build their fluency.

## Music- Blackbird

*Answering the question:* How Does Music Connect Us with the Environment? We will focus on listening, singing, playing, improvising, composing and performing.

Article 31