

Literacy

Spelling

Practising the words from the statutory list for years 3 and 4; possessive apostrophes for plural words.

SPAG

Each week we will be focusing on different elements of punctuation and grammar.

Poetry - studying Roald Dahl's narrative poems.

Instructions – linking to our Roald Dahl topic and outdoor learning.

Roald Dahl Biography – studying the life and works of Roald Dahl.

Article 28 & 29

PSHE

Growing and changing - describe 'good' and 'not so good' feelings and how feelings can affect our physical state.

Music

The show must go on!
Answering the question: How Does Music Connect Us with the Environment? We will focus on listening, singing, playing, improvising, composing and performing.

Article 31

P.E

Article 24

Athletics - Skills and tactics to develop track and field events.

Fitness – Improving strength and stamina.

Swimming – Continuing to improve the different strokes.



Maths

We will be working through the Year 4 curriculum. Time, shape and symmetry, positions and direction, area, statistics – reading a range of graphs, pictograms and tables. Continuing to practise calculations using the four operations.

Art

Article 31

Illustrators - Focusing on Quentin Blake and comparing with other illustrator's works in Dahl's novels.

Geography/History

History – The life and times of Roald Dahl.

Map skills – Studying world maps to locate places significant to Roald Dahl.

Oceania and Africa

Year 4

Summer Term 2 - 2025

Mr Gibson and Mr Aylett

ROALD
DAHL

Collective Worship

Whole school Collective Worship will be on a Friday and KS2 Collective Worship will be on a Tuesday, they will focus on our value.

Values

Article 14

Our value this term is Hope.

RE

Article 31

Christianity- Pentecost. Christians and the church. When Jesus left, what was the impact on Pentecost?

Computing

Coding and Computational thinking – We will be looking at Coding and Computational thinking. We will understand how software and hardware work together, using Micro: Bits and robots.

We will be learning how a repeat until command works and the difference between a 'Repeat, Repeat Forever' and a 'Repeat Until'.

Science

States of Matter – Learning about the differences between solids, liquids and gases; classifying objects and identifying their properties. Exploring how water changes state; exploring melting, freezing, condensing as well as a particular focus on evaporation. Learning about the stages of the water cycle.

Spanish

Article 31

This term we will be learning how to describe the weather in different seasons and countries.

How you can help

Please continue to encourage your children to complete all set homework. We need children to practise their times tables and the statutory word list for children in years 3 and 4. Regular reading – either listening to or reading with your child each night will continue to build their fluency.