





	English	Maths	History: The Gunpowder Plot / Victorian Christmas	Science: Seasons and the weather	DT: Sewing	RE / PSHE: Christmas Story / Valuing Difference										
Mild 	Try spelling some of the common exception words we have been learning in class: <i>the, do, to, are, was, you, said, some, come, one</i> (remember to form your letters correctly and check you can read your writing).	Can you find all the number bonds to 10, for example $1+9=10$, $3+7=10$. Can you write your number sentences correctly using the right symbols and signs? Draw out a ten frame to help you. <table border="1" data-bbox="548 459 734 539"> <tr><td></td><td></td><td></td><td></td><td></td></tr> <tr><td></td><td></td><td></td><td></td><td></td></tr> </table>											Find out two interesting facts about the Gunpowder Plot and write them down. Can you also draw a picture and label it.	Can you remember the four seasons? Write them down and draw a picture next to them to show what that season is normally like.	With an adult, cut out two pieces of material and think about how you would sew them together. Discuss with your adult. RRSA 29	Draw your family and label it. Think about what makes you the same, and what makes you different.
Hot 	Write a list of the days of the week. Do you do anything special on any of the days? What are your school days? Do you have a favourite day?	Find your number bonds to 20, use equipment to help you if you need it. Can you notice a pattern compared to your number bonds to 10?	Draw out a story map of the Gunpowder Plot. Check you have ordered the events correctly. Label and caption your pictures.	Make a list of all the different types of weather you can think of, then create a symbol for them all (example below)  Cloudy	Plan and design (using labels, captions and lists) to sew your pieces of material together. What equipment will you need?	Write down what makes you different to your family members (it could be the colour of your hair, how tall you are, or what books you like reading?)										
Spicy 	Write down some (or all) of the months of the year. Make a list. How many months are there?	Pick out some numbers and find fact families, e.g. $2 + 11 = 13$ $11 + 2 = 13$ $13 - 2 = 11$ $13 - 11 = 2$ Do you notice any patterns? RRSA 31	Compare Christmas celebrations around the world. How do other people celebrate? Think about what they eat and what music they listen to. How long do they celebrate for?	Watch the weather forecast with an adult. Predict your own weather forecast for the following day. Think about which season we are in, and what the sky is looking like (is it cloudy / sunny?)	Sew together 2 pieces of material and evaluate it afterwards (how could you make it even better? would you use different material or equipment next time? who can you ask to help you?)	The Christmas Story. Retell the story to your family. Which is your favourite part? What do you already know and what else would you like to learn? You could act it out.										

Year 1 Homework Challenges – Term 2 – Celebrate!

How many of the activities can you complete? Challenge yourself! Can you complete at least one spicy activity? We will celebrate your wonderful work at the end of term! Please tick off and date when you have completed them. Feel free to include anything that is not on the grid – have you drawn a beautiful picture, or did you see something amazing that you want to write about?

Reading: Please read at home daily and bring your reading books/diary in with you every day. Books will not be changed unless it is written in the diary that a book has been finished. Sometimes we ask you to re-read the same book to build fluency and confidence.

If you have any questions please speak to your class teacher. Thank you, from the Year One Team