

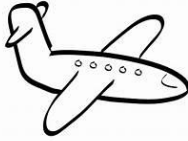





	English / Literacy: Descriptive Writing / letters to David Attenborough	Maths: Exploring 2D and 3D shapes. Place value within 20.	History/Geography: Christopher Columbus / Amazing Oceans	Science: Animals	Art: Travel and Transport	RE / PSHE: Jesus as a friend / Rules, Rights and Responsibilities						
Mild 	Write a list of questions you would like to ask David Attenborough about our oceans and/or our planet. 	Play a shape hunt game with your family around your house or garden. What can you find that is square, circular or rectangle? Is there anything cuboid or sphere shaped? How many things did you find, who found the most?	Find out two fascinating facts about Christopher Columbus. Write them down and read them out loud to your family.	Draw a picture of your favourite animal and label and caption it. Think about why you like this animal so much.	Draw all the different types of transport you have used in your life. 	Have a think about what makes a good friend. Draw a picture of a friend and label what makes them so special to you.						
Hot 	See if you have an atlas or globe at home (or you could borrow one from the library or look for an online version). Some of the oceans have tricky spellings, can you try and remember them and list them without help.	On your way to school, can you spot any road signs that are circles, squares, triangles or rectangles? What are the signs for? How many can you find? Write them down or draw them when you get home.	Draw a map of the world including all 7 continents and 5 oceans. Label and caption your map with facts, what is the deepest ocean? What is the coldest?	Make a table of different animals around the world that you would like to see, try and find out where they live. e.g: <table border="1" data-bbox="1216 743 1518 866"> <tr> <th>Animal</th> <th>Country</th> </tr> <tr> <td>Panda</td> <td>China</td> </tr> <tr> <td>Kangaroo</td> <td>Australia</td> </tr> </table>	Animal	Country	Panda	China	Kangaroo	Australia	Draw out how you could travel across the world to see all the oceans. What transport would you use and what would you take with you in your suitcase?	Write a list of things that you are responsible for. Examples could be putting your rubbish in the correct bin or hanging up your coat after school.
Animal	Country											
Panda	China											
Kangaroo	Australia											
Spicy 	Write your own poem or song about the oceans and continents. Can you make it rhyme? Perform it to your family and see what they think!	Choose a number within 20 and represent it in different ways. Think about part whole, bar models, fact families and how to write it in words and digits. As a challenge, say 1-20 forwards and backwards.	Create a treasure map of a desert island. Ask an adult to help you get started. 	Create a fact file about an animal. Remember to include a picture, where they live and what food they eat.	Can you design your own transport to get to school. Think about how it would move and whether it would have seats. Draw, label and caption your design.	What rules do we have at school / home? Discuss with one of your family members why we have these rules, how they are different and why they are important. Write them down.						

Year 1 Homework Challenges – Term 3 – Amazing Oceans

How many of the activities can you complete? Challenge yourself! Can you complete at least one spicy activity? Please tick off when you have completed them. Feel free to include anything that is not on the grid – have you drawn a beautiful picture, or did you see something amazing that you want to write about?

Reading: Please read at home daily and bring your reading books/diary in with you every day. Books will not be changed unless it is written in the diary that a book has been finished. Sometimes we ask you to re-read the same book to build fluency and confidence. **If you have any questions please speak to your class teacher. Thank you.**