








	English / Literacy: Writing adventure stories / Ocean facts.	Maths: Addition and subtraction within 20.	History/Geography: Ernest Shackleton / Exploring Antarctica	Science: Experiments	D&T: Healthy food. Cooking / preparing food safely and hygienically.	RE / PSHE: The Easter story / Being my Best
Mild 	Can you find out about and write a list of animals that live in Antarctica. 	Make your own number line up to 20, or even 30. What could you use to make it? Are your numbers ordered correctly and written the right way? Fold it and stick it in your book for us to see.	Find out two fascinating facts about Ernest Shackleton. Write them down and read them out loud to your family.	It is nearly spring. Do you notice any changes compared to winter? What flowers can you see coming up? Do the trees look different? What can you hear, see, smell? Draw a spring picture.	Draw a picture of a plate of healthy food. Can you clearly label it too? 	Write a list of five things you're really good at. Draw pictures and label it too! 
Hot 	Draw and describe an emperor penguin using interesting adjectives (describing words). You can name it too! Can you use a conjunction to join your sentences. Remember to check your work makes sense!	With a grown up, find two dice, roll them, and see if you can add the two numbers together by counting on. What number do you find? How many times you can do it? Who gets the greatest number?	Sit in your garden or at the park and draw what you can see in front of you. See if you have a compass (or maybe an adult can find one online) and see which direction is North, South, East, West. Label your picture.	Can you make your own weather chart for a week like we did in class. Can you try and review the weather, and then predict what the weather will be like the following week.	Create a menu for a new restaurant. What kind of things would you have on the menu? Remember to include food for vegetarians, children and healthy puddings too.	Think about something you find a bit tricky and do it for 5 minutes each day for a week to make yourself better at it. Ideas could include running, yoga, riding a bike, reading, or playing a musical instrument.
Spicy 	If you could go anywhere, where would you go? It doesn't have to be a real place! It could be Pizzaland or Dinosaur Island? How would you get there? What would it look like? Who would you meet? Write a short story and illustrate it.	Ed the emperor penguin is 23 years old, and Sidney the seal is 37. How many tens and how many ones have each animal got in their age? Work out how many tens and ones each member of your family has (clue: if you're 6, you have 0 tens and 6 ones!)	Make a poster all about Ernest Shackleton. What did he look like? What are the most interesting things about him to include? Show it to your family and see if they suggest adding anything else. Colour it in.	Think of something you would like to investigate or find out. Can you predict what will happen? What equipment will you need? How will you make it safe and a fair test? What is your conclusion?	Help your grown up make a healthy meal. Suggest things to include and help prepare it safely and hygienically. 	Ask an adult to help you find out about the Easter story and see if you can sequence the story using pictures and labels. What happened first? What happened next? How did the story end?

Year 1 Homework Challenges – Term 4 – Antarctic Adventure

How many of the activities can you complete? Challenge yourself! Can you complete at least one spicy activity? Please tick off when you have completed them. Feel free to include anything that is not on the grid – have you drawn a beautiful picture, or did you see something amazing that you want to write about?

Reading: Please read at home daily and bring your reading books/diary in with you every day. Books will not be changed unless it is written in the diary that a book has been finished. Sometimes we ask you to re-read the same book to build fluency and confidence. **If you have any questions please speak to your class teacher. Thank you.**