

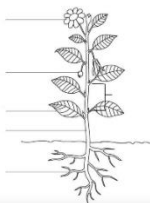




| | English / Literacy: Non-fiction instructions. | Maths: Place value within 50. | Geography: Extreme weather. | Science: Plants | D&T: Nature sculptures and Andy Goldsworthy. | RE/PSHE: Judaism, Me and my relationships. |
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| Mild  | Look for some examples of instructions around your house. Have a go at reading them with your grown up. | Make your own number line of numbers up to 50. Are your numbers ordered correctly and written the right way? Fold it and stick it in your book for us to see. | How many types of weather can you think of? Do you know any examples of extreme weather? Write them down and draw a picture to match. | Have a look in your garden or nearest green space. What types of plants can you see? Have a go at drawing them and see if your grown up can help you label them. | Create a nature collage using clippings from your garden or the park. You could use sticks, leaves, flowers or anything else you can find! | Draw a picture of you with the people you like spending time with. This could be friends, family, pets. |
| Hot  | Create a poster with pictures, arrows and instructions on how to grow vegetables in the garden. Make sure the steps are in the right order! | Ask your grown-up to think of three numbers between 1 and 50. Can you find one more and one less than the number? Write them down in your book (you could use a number line to help you). | Think back to our lessons on continents. Can you have a go at drawing a world map and labelling the continents? Which continents do you think experience hot weather, and which experience cold or rainy weather? | With help from a grown up, research the basic structure of a plant. Draw it and label its parts in your book.  | Research Andy Goldsworthy's arts and sculptures. Which piece is your favorite? Can you try and recreate it?  | Think about who you might talk to if you were feeling nervous or worried about something. How does that person make you feel? Is there something they do that makes you feel better? Draw this person or write a short thank you note to them. |
| Spicy  | Have a go at writing your own instructions for baking a cake. What ingredients will you need? What equipment will you use? What method will you follow? How long should you bake it for? | Ask your grown-up to think of three numbers between 1 and 50. How many tens and how many ones do each of the numbers have? Write this down in your book and draw something to represent them in tens and ones columns. | With help from a grown up, use books or the internet to research different types of extreme weather and where they are usually found. | Do you know what plants need to grow? Try a short experiment on how to grow a plant. What equipment will you need? Can you predict what will happen? How will you make it safe, fair test? What is your conclusion? | Where would you like to create art in the natural world and why? Might it be using icicles in Antarctica? Or using vines and bright flowers in the rainforest? | Ask an adult to help you find out about Shabbat (a celebration for Jewish people). What happens? How often is Shabbat? What is the celebration for? |

Year 1 Homework Challenges – Term 5 – Growing!

How many of the activities can you complete? Challenge yourself! Can you complete at least one spicy activity? Please tick off when you have completed them. Feel free to include anything that is not on the grid – have you drawn a beautiful picture, or did you see something amazing that you want to write about?

Reading: Please read at home daily and bring your reading books/diary in with you every day. Books will not be changed unless it is written in the diary that a book has been finished. Sometimes we ask you to re-read the same book to build fluency and confidence. **If you have any questions please speak to your class teacher. Thank you.**