










Weekly Homework: These tasks are expected to be completed weekly and are not optional.

Spelling: Please see the spelling sheet provided each week. This will be given out on a Friday and is due in the following Thursday.

Reading: Please read at home daily and bring your reading book in with you every day.

Homework: Please complete the task stuck into your child's homework book. This will be given out on a Friday and is due in the following Thursday at the latest.

You may choose any of the following activities below in addition to your weekly homework task if you would like to. Challenge yourself! Can you complete at least one spicy activity? We will celebrate your wonderful work at the end of term!

	English	Maths	Topic	Science: Plants	Art/DT
Mild 	Find out what the capital of the United States is and write down one fact.	Find out how many stars are on the American flag. Can you write a sum that makes the number? 	Find one interesting fact about America.	Draw a picture of a flower and label all the parts.	Paint a picture of the American flag.
Hot 	Research a famous musician in America and write a fact file all about their life. RRSA Article 13	Look at the American dollar system. Can you write down all the coins they have?	Choose one state and write about a landmark, city or something of significance.	See if you can find out the national flower of America. What does it look like? Where does it grow? RRSA Article 7	Can you make an American food like pumpkin pie by following a recipe? Global Goal 2
Spicy 	Design your own thanksgiving meal and write a story all about how you celebrated it or what you may do. 	Can you make 100 dollars using different combinations of notes? How many different ways can you find?	America has some animals that we do not have. Can you write a fact file about one of these animals? Global Goal 15 	Research plants from different environments. How do their needs change? How do they adapt to this change? For example, what does a plant in the desert have that a plant in the artic doesn't?	Can you make a version of a USA landmark like the Whitehouse from recycled materials? 

If you have any questions please speak to your class teacher.