

# Year 2- Term 3- Great Fire of London. Homework, challenges and home learning

**Weekly Homework:** These tasks are expected to be completed weekly and are not optional.

**Reading:** Please read at home daily and bring your reading book in with you every day.



**Homework:** Please complete the task stuck into your child's homework book. This will be given out on a Friday and is due in the following Wednesday at the latest.

You may choose any of the following activities below in addition to your weekly homework task if you would like to. Challenge yourself! Can you complete at least one spicy activity? We will celebrate your wonderful work at the end of term!

	English	Maths	Topic	Science: Materials	Art/DT
Mild 	Find out where and when The Great Fire of London started and draw a picture.	Find out how many days the fire burned for. What is the number of days in hours? 	Find one interesting fact about The Great Fire of London.	What materials do we use to build houses? Why are these materials used?	The firefighters had to be protected from the dangerous fire. Can you draw a picture and label the equipment? <b>RRSA Article 32</b>
Hot 	Research Samuel Pepys. Write 5 questions you would like to ask him. <b>RRSA Article 13</b> 	Draw a timeline of the key events in the fire. Can you put them in the correct order?	Housing at the time of the fire was very close together. Explain how housing has changed since 1666. <b>RRSA Article 27</b>	Have a look at the times that you can recycle in your home. Sort items into recyclable and non-recyclable. Make a poster to promote recycling. <b>Global Goal 12</b>	Can you make a loaf of bread by following a recipe?  <b>Global Goal 2</b>
Spicy 	Write a newspaper report for the outbreak of the fire. Use an attention-grabbing headline and include all the information about the fire.	Find out how many steps the monument at pudding lane has. How can you make this number? Write ten addition, subtraction, division or multiplication questions.	Pretend you lived in London during the fire. Write a diary entry for everyday of the fire explaining what has happened.	Research which materials are waterproof. You could try testing foil, paper and clingfilm and see if water will drip through them.	Can you create a house from the time of the fire? Use a variety of materials to make it. 

**If you have any questions please speak to your class teacher.**

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