

Year 2- Term 6 - Seaside Homework, challenges and home learning








Weekly Homework: These tasks are expected to be completed weekly and are not optional.

Reading: Please read at home daily and bring your reading book in with you every day.

Homework: Please complete the task stuck in your child's homework book. This will be given out on a Friday and is due in the following Thursday at the latest.

You may choose any of the following activities below in addition to your weekly homework task if you would like to. Challenge yourself! Can you complete at least one spicy activity? We will celebrate your wonderful work at the end of term!

	English	Maths	Topic	Science	Art/DT
Mild 	How many adjectives can you think of to describe a beach?	Research Blackpool Tower. How tall is it? How many people visit each year? When was it built? 	Look at a map. What do you notice about where the beaches are? Can you name one beach in England? RRSA Article 7	Research an animal and their offspring. Can you write three facts? Global Goal 14	Paint a picture of a beach 
Hot 	Pretend you went on holiday to the seaside. Write a postcard back home explaining everything you have done.	Where is the nearest beach to Chinnor? How many miles is it? How long does it take to get there? How long would it take on a train?	Compare a beach in England with a beach in a different continent. How are they different? How do the animals change?	Draw and label your own food chain, which predator will you choose?	Lots of litter is dropped into oceans and onto beaches. Can you make a poster encouraging people to look after the environment? RRSA Article 24
Spicy 	In class we have read the lighthouse keeper's lunch. Read another book about the seaside and compare the two stories. What is the same? What is different?	What is the difference between the longest and shortest beach in the UK? Where can they be found?	Compare the seaside today with what the seaside would have looked like in Victorian times. What did they wear? What did they do?	Create a healthy lunch for your family, make sure you use all the food groups.	Can you make a model of a boat that would float in the sea? Can you test in water at your house?

If you have any questions please speak to your class teacher.