










Weekly Homework: These tasks are expected to be completed weekly and are not optional.

Spelling: Please see the spelling sheet provided each week. This will be given out on a Friday and is due in the following Friday.

Reading: Please read at home daily and bring your reading book in with you every day.

Times Tables: Please practice your times table each night until you can answer questions quickly.

You may choose any of the following activities below in addition to your weekly homework tasks if you would like to. Challenge yourself! Can you complete at least one spicy activity? We will celebrate your wonderful work at the end of term!

	English	Maths	Topic	Science: Humans and other animals	DT
Mild 	Write a diary entry for the day that World War Two started. Imagine how the person writing the diary entry would feel and record their feelings about the announcement that war had begun.	Measure how long your fingers are in cm. Compare the length of your fingers with your parents.	Look on the internet and create a timeline for World War Two. Add in the start and end dates and five other dates that you think might be important. You can find some information here: World War Two information	Draw a picture of your favourite meal, label the foods and see if you can find out which food groups are in your picture, for example are there carbohydrates? Information about food groups can be found here: Food groups	Look at some different soup packaging. Which one do you think is the healthiest and why? RRSA Article 24
Hot 	Find out what happened to food supplies during World War Two in the UK. Write some questions with answers about food during World War Two. RRSA Article 38	Measure people's arms and heads in cm, to answer the question do people with the longest arms, have the biggest heads?	Make a war time recipe that reflects rationing. Here are some recipes: Wartime recipes 	Make a poster to show what the different food groups do for your body. Information can be found on the website above. Global Goal 3	Devise a blind taste test for three different types of soup. Which one is the favourite? What is it about that soup that people like?
Spicy 	Find out about Chinnor during World War Two and write an information text about how the war affected people in the village. There is some information here: Chinnor Heritage 	Measure the height of the shampoo that your family use in a bottle in mm. Work out how much the bottle goes down in a week. How long will the bottle last? How many bottles would you use in a year? Do the same thing with other liquids in your house.	Research your family history during World War Two. What role did your relatives play in the conflict? What memories and stories are in your family from this period?	Devise a fair test to find out who in your house is the fittest. Make a prediction and when you have finished your test, think about what your results show. 	Create your own recipe for a super healthy soup. Make the soup and serve it to your family. Find out if your soup is popular with your family. 

If you have any questions, please speak to your class teacher.

