






Weekly Homework: These tasks are expected to be completed weekly and are not optional.

Spelling: Please see the spelling sheet provided each week. This will be given out on a Friday and is due in the following Friday.

Reading: Please read at home daily and bring your reading book in with you every day.

Times Tables: Please practice your times table each night until you can answer questions quickly.

You may choose any of the following activities below in addition to your weekly homework tasks if you would like to. Challenge yourself! Can you complete at least one spicy activity? We will celebrate your wonderful work at the end of term!

	English	Maths	Topic	Science: investigations	Art
Mild 	Write a description of the inside of Tutankhamun's tomb using lots of adjectives. You can find photos of some of the treasures found in the tomb here: Tutankhamen's tomb	Use a ruler to find the perimeter of five different objects around your house, such as a book, magazine, and a desk.	Make a poster about Tutankhamen. Include different facts and some pictures to show information with captions. Find some facts to start off here: Tutankhamen information RRSA Article 9	Devise an experiment to find out if people can tell the flavour of different sweets just by tasting them. Will you have to use a blindfold, so that the people do not see the colour of the sweets? How can you make the test fair?	Draw a pharaoh with a decorated head piece. Learn how to do this here: Draw a pharaoh RRSA Article 31
Hot 	Learn about the weighing of the heart here: weighing of the heart ceremony . Imagine that you are going on this journey and you are facing Osiris. Using speech marks write a conversation talking with Osiris, trying to persuade him that you have led a blameless life and done nothing bad.	Find out the perimeter of different rooms in the house using a tape measure. Which room has the biggest perimeter? What are the differences between the perimeters of different rooms? Global Goal 4	Build a model pyramid. You could include information about the pyramids on the base of your model, or even inside it. There is some information about pyramids here: Egyptian pyramids . You can find one way of making a pyramid here: Make a pyramid model	Make a density 8-layer tower, using different liquids that you find at home. Ideas can be found here: Density tower What do you need to keep the same, and what do you need to change in this experiment? Can you create a density tower using different liquids to the ones suggested on the website? Remember to ask for permission from your parents before doing this experiment!	Make a cartouche. These were good luck charms that pharaohs wore and were also used in tombs. Your cartouche could be made out of paper, clay, card or plasticine. Write a hieroglyphic message on your cartouche. Ideas can be found here: Make a cartouche
Spicy 	Read a short biography of Howard Carter, who discovered the tomb of Tutankhamun here: Howard Carter biography Write a short biography of someone in your family or a famous person. Features of biography writing you could include, can be found here: Features-of-a-biography RRSA Article 16	Measure the height of the people in your home using a tape measure. Can you create a model out of materials like plasticine or Lego that is roughly one tenth the size of the people?	Find out about Ancient Egyptian Gods. Research the Gods and their different jobs. Create a different top trump style card for each God. Categories could include popularity, strength, kindness, intelligence and danger. British museum information about Gods can be found here: Gods and Goddesses	Create a papier mâché volcano and then create an eruption using vinegar and Bicarbonate of Soda. Only do this with parental support and agreement! An idea of how to set this up, can be found here: Make a volcano	Use a shoebox to create a model of the inside of Tutankhamen's tomb. You could include hieroglyphics on the walls of the 'tomb' and treasures that were buried with the pharaoh. An example can be found here: Shoebox tomb model Global Goal 11

If you have any questions, please speak to your class teacher.

