

**Year 3 Curriculum Map 2026-27**

|                                | <b>Term 1</b>                                                                                                                                    | <b>Term 2</b>                                         | <b>Term 3</b>                                                                  | <b>Term 4</b>                                                                                               | <b>Term 5</b>                                                                                            | <b>Term 6</b>                                                                |
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| <b>Literacy / Storytelling</b> | Fairy tales - stories from European cultures<br><br>Persuasive letter – telling the perspective of the bad character in fairytales e.g. the wolf | Newspapers – Paddington<br><br>Dialogue/plays         | Performance poetry<br><br>Myths and Legends - The Story of Ra                  | Instructions – how to make a mummy?<br><br>Non-chronological report on an animal                            | Adventure/mystery – Ottoline and The Yellow Cat<br><br>Biography – Mary Anning<br><br>Haiku poetry       | Narrative - C.S. Lewis link<br><br>Recount – diary entry<br><br>Shape poetry |
| <b>Books</b>                   | The Legend of Spud Murphy<br><br>Grimms Fairy Tales<br><br>The True Story of the Three Little Pigs!<br><br>Fantastic Mr Fox                      | Bills New Frock<br><br>Paddington                     | The Boy Who Grew Dragons<br><br>Mythopedia<br><br>Myths & Legends of the World | Charlie & the Chocolate Factory<br><br>Egyptian non-fiction texts<br><br>Flat Stanley – Adventures in Egypt | Ottoline and The Yellow Cat<br><br>How to wash a woolly mammoth?<br><br>The Stone Age by Marcia Williams | The Magician's Nephew<br><br>The Journey<br><br>Boy Overboard                |
| <b>Maths White Rose</b>        | Number, place value, addition and subtraction                                                                                                    | Addition and subtraction, multiplication and division | Number, multiplication and division, money, statistics                         | Measurement, length and perimeter, number, fractions                                                        | Number fractions, measurement, time                                                                      | Geometry, property of shapes, measurement, mass and capacity                 |
| <b>PSHE</b>                    | Rights and respect                                                                                                                               | Valuing difference                                    | Keeping safe                                                                   | Being my best                                                                                               | Me and my relationships                                                                                  | Growing and changing                                                         |

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| <b>Science</b>   | Light                                                                | Forces                                              | Animals including humans                                                                             | Science investigation                            | Rocks                                                               | Plants                                                                      |
| <b>History</b>   |                                                                      |                                                     | Ancient Egypt                                                                                        | Ancient Egypt                                    | The Stone Age                                                       | The history of Chinnor                                                      |
| <b>Geography</b> | Europe study                                                         | Coasts                                              |                                                                                                      |                                                  |                                                                     | Investigating our local area                                                |
| <b>Art</b>       | Seurat & Pointillism (PlanBee)                                       |                                                     | Art Show                                                                                             |                                                  | Stone Age Art (PlanBee)                                             | Plant Art (PlanBee)                                                         |
| <b>DT</b>        |                                                                      | Picture Frame                                       |                                                                                                      | Soup and Rolls                                   |                                                                     | Moving Monsters - pneumatic toy                                             |
| <b>RE</b>        | Hinduism - Does visiting the Ganges make a person a better Sanatani? | Christianity - Has Christmas lost its true meaning? | Christianity - Could Jesus heal people? Did He perform miracles or was there some other explanation? | Christianity - What is 'good' about Good Friday? | Hinduism - What do some deities tell Sanatana's (Hindus) about God? | Hinduism - What is the best way for a Sanatani (Hindu) to lead a good life? |
| <b>PE</b>        | Swimming                                                             | Invasion games                                      | Gymnastics                                                                                           | Dance                                            | Swimming                                                            | Swimming                                                                    |
| <b>Music</b>     | Violin/Charanga                                                      | Violin/Charanga                                     | Violin/Charanga                                                                                      | Violin/Charanga                                  | Violin/Charanga                                                     | Violin/Charanga                                                             |
| <b>Computing</b> | <b>Digital Literacy –</b><br>Digital citizens – 1 a half term        | <b>Digital Literacy –</b><br>Device-free moments    | <b>Digital Literacy –</b><br>Privacy                                                                 | <b>Digital Literacy –</b><br>Digital footprint   | <b>Digital Literacy –</b><br>Online community                       | <b>Digital Literacy –</b><br>Online bullying                                |

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|               | <p><b>Computer Science</b> – Octo studio – follow lessons block</p> <p><b>Information Technology</b> –<br/>Avantis World - Super Science Land – Energy and Forces – Time to reflect (light)</p> | <p><b>Computer Science</b> – Octo studio – follow lessons block</p> <p><b>Information Technology</b> –<br/>Merge cubes- Laws of attraction Use the force The Ocean Deep Avantis World - Super Science Land – Energy and Forces – Energy and Forces Zone Avantis World - Super Science Land – Energy and Forces – Magnets and magnetism</p> | <p><b>Information Technology</b> –<br/>Mergecubes- Animal Classification Humans and Anatomy – Exercise and the human body Avantis World - Super Science Land – Humans and Anatomy – How our muscles work Avantis World - Super Science Land – Humans and Anatomy – Nutrition and food</p> | <p><b>Information Technology</b> –<br/>Now Press Play- Ancient Egypt Ancient Egypt Avantis World – Trip through time land – Early Humanity 3500BC 1 CE – Ancient Egyptian temple Avantis World – Trip through time land – Early Humanity 3500BC 1 CE – Ancient Egypt and the Nile Subject kits – History – Escape the Pyramid</p> | <p><b>Computer Science</b> –<br/>Robots Blockly – follow lessons block</p> <p><b>Information Technology</b> –<br/>Avantis World – Prehistoric &lt;3500 BC Now Press Play- Rocks Merge cubes- Rocks and Gemstones Rock history of the Earth Avantis World - Super Science Land – Materials, Properties and Shapes – The rock cycle</p> | <p><b>Computer Science</b> –<br/>Robots Blockly – follow lessons block</p> <p><b>Information Technology</b> –<br/>Now Press Play- Plants Avantis World - Super Science Land – Plants – Photosynthesis Merge cubes- Seeds and Plant reproduction</p> |
| <b>French</b> | Shapes and colours.                                                                                                                                                                             | Likes and dislikes. Christmas.                                                                                                                                                                                                                                                                                                             | School items.                                                                                                                                                                                                                                                                             | Dates & birthdays.                                                                                                                                                                                                                                                                                                                | Mini beasts.                                                                                                                                                                                                                                                                                                                          | Tour de France.                                                                                                                                                                                                                                     |

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| <b>Global Goals</b>  | <p>Goal 10<br/>Reduce inequality within and between societies. How were societies unequal during the period of slavery? How did people manage to stop slavery?</p> | <p>Goal 14<br/>Conserve and sustainably use the oceans, sea and marine resources. What are the problems with the way the oceans are being treated now? What will global warming do to coasts?</p> | <p>Goal 3<br/>Ensure healthy lives and promote wellbeing. How can we keep safe and promote healthiness?</p> | <p>Goal 16<br/>Promote peaceful and sustainable societies. What happened at the end of WW2 to promote peace? Why might global warming and environmental degradation lead to more conflicts in the future?</p> | <p>Goal 13<br/>Take urgent action to combat climate change. How will climate change affect Chinnor? What can we do to help prevent this?</p> | <p>Goal 5<br/>Achieve gender equality and empower all women and girls. How were men and women treated differently in the past? Why were there more male pharaohs than female pharaohs?</p> |
| <b>Visits/Events</b> |                                                                                                                                                                    |                                                                                                                                                                                                   |                                                                                                             |                                                                                                                                                                                                               | <p>Stone Age trip<br/><br/>Hindu Temple</p>                                                                                                  | <p>Chinnor Hill picnic<br/>Chinnor village walks</p>                                                                                                                                       |