

## MATHS

Time- telling the time to the nearest minute, using 12 and 24 hour clocks.

Mass and capacity- measuring mass and capacity.

Geometry- properties of shape- angles, horizontal, vertical, perpendicular and parallel lines, recognising and describing 2d and 3d shapes.

Learning the times tables.

## SPANISH

This term we will be learning vegetables in Spanish.

## MUSIC

Violin/cello lessons (Europe Y3)

Charanga singing, instrument playing and composition (Asia Y3)

## SCIENCE

Light-learning about sources of light and reflection, how light travels, how we can look after our eyesight, what shadows are and how they are formed.

### Collective Worship

Our value this term is '**friendship**'. We will hear inspiring stories and Bible teachings and then reflect on the importance of this value in our lives.

## Term 6 Y3 Europe/Asia

### Awesome Egyptians



## ICT

Simulations- learning what a simulation is, exploring and evaluating a simulation.

Graphing- entering data into a graph and answering questions.

## ENGLISH

Myths and legends- learning an Egyptian creation myth and using it as a basis to tell a story of their own. Acting out the story and changing details.

Shape poetry- making calligrams, evaluating different shape poems and writing some of their own.

Spelling- learning year three statutory spellings, and those for our weekly tests.

Grammar- using fronted adverbials and speech marks correctly.

## HISTORY

Where is Egypt? When was 'Ancient Egypt'? Why was the Nile important to Ancient Egyptians? What are hieroglyphics?

## DT

Making a moving monster using pneumatics.

## RE

Hinduism- looking at the significance of the River Ganges for Hindus, why do Westerners visit the Ganges?

## PSHCE

Healthy relationships- looking at people can work together in a team; thinking about people who are important to us; what makes a healthy relationship?

## P.E.

Athletics- running, skipping and jumping.

Circuit training- improving general fitness levels in a circuit designed to hit all major areas of the body.