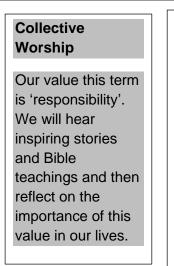
#### MATHS

Time- telling the time to the nearest minute, measuring time in seconds, looking at durations of events, and working out start and end times.

Properties of shape- looking at turns and angles, comparing angles, horizontal and vertical lines, parallel and perpendicular lines, recognising and describing two dimensional shapes.

#### SCIENCE

Light-learning about sources of light and reflection, how light travels, how we can look after our eyesight, what shadows are and how they are formed.





## ICT Robots

Using multi-step instructions to change a robot's colour, make it make the correct noise and move in the correct direction.

## ENGLISH

Myths and legends- learning an Egyptian creation myth and using it as a basis to tell a story of their own. Acting out the story and changing details. Revising how to set out direct speech, and looking at how writers try to build up tension in their writing.

Shape poetry- using metaphors, adjectives and more than one sense to create poems. Drafting these and writing them into shapes. Using similes in animal poems.

## **SPANISH**

Learning the names of fruits in Spanish and plural nouns

#### MUSIC

Violin/cello lessons (Asia) Charanga singing, instrument playing and composition (Europe Y3)

## HISTORY

DT

Where is Egypt? When was 'Ancient Egypt? Why was the Nile important to Ancient Egyptians? What are hieroglyphics?

Making a moving monster using pneumatics.

# Hinduism-

RE

looking at the significance of the River Ganges, why do Westerners and Hindus visit the Ganges?

## **PSHCE**

Revising healthy eating and its effect on the body. Learning about how some infectious diseases are spread between people. Looking at the jobs of organs.

## P.E.

Athletics- sports day preparation, running, skipping and jumping.

Swimming- revision of different strokes, developing stamina.