

Maths

Our focus is to embed addition and subtraction, and then go to look at multiplication and division. The children will get lots of experience adding and subtracting three-digit numbers, knowing when to 'exchange' or 'carry'. They will learn that multiplication is repeated addition and explore multiple models and images related to this topic. They will begin to become more fluent with their times tables.

On Fridays we will have our times tables challenge.

Music

Violin/cello lessons (Europe Y3)

Singing and learning Christmas music.

Science

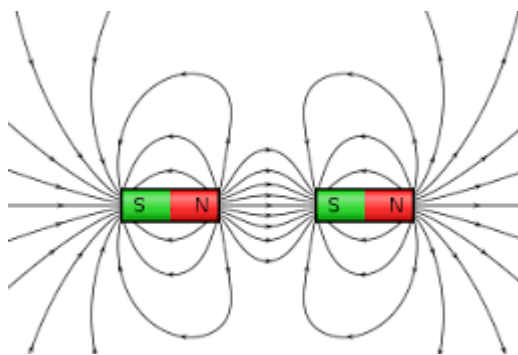
We will learn about forces. What is a force? We will investigate some of the forces that affect a car. We will look at magnetism and which materials are attracted to magnets, and explore which magnets are the strongest.

Collective Worship

Our value this term is 'reverence and respect'. We will hear inspiring stories and reflect on how this value can improve our school and society.

Term 2 Y3 Europe/Asia

Feel the Force!



Spanish Colours, describing feelings and where we live.

ICT

The children will use spreadsheets to help them create pie charts and bar charts. They will learn how to identify cells on spreadsheets.

PSHCE

We will explore issues around valuing differences and examine issues like having safe and unsafe secrets.

English

We will be looking at information texts, writing non-fiction pieces of work about animals. Children will learn to use features of this type of writing, such as subtitles and captions. We will also be looking at letter writing and write Christmas letters. The children will have an opportunity to write to Father Christmas.

Spellings

We will bring home 10 spellings each week to learn for a test on Friday.

Design technology

Photo frame. Evaluating different picture frames then designing and making a free standing photo frame.

Soup making. Designing a delicious and healthy vegetable soup.

RE

We will focus on 'incarnation'. Children will explore ideas about the trinity, baptism, and explore the meaning of Christmas.

P.E./Gymnastics.

We will explore a variety of balances, jumps and shapes and perform them in large apparatus work. The children will have an opportunity to develop their co-ordination skills.