

# Year 4 - All around the world- Homework, challenges and home learning



**Weekly Homework:** These tasks are expected to be completed weekly on Edshed.

**Spelling:** Spellings are set weekly on Edshed- Spelling Shed.

**Reading:** Please read at home daily and bring your reading book & reading diary in with you every day.

**Math Homework:** Please complete the Maths tasks set on Edshed each week. These tasks could consist of quizzes, or problem solving & reasoning challenges etc. TTRS is available throughout the year for children to continue learning their times tables.

**All homework is set on a Friday and is due in the following Friday. Spellings will be tested in class every Friday.**

You may choose any of the following activities below in addition to your weekly homework task if you would like to. Challenge yourself! Can you complete at least one spicy activity? We would love to celebrate your wonderful work in class!

| TERM 1                                                                                              | English                                                                                                                                   | Math                                                                                                                                                                                                                  | Topic                                                                                                                                                                                               | Science: Sound                                                                                                                                            | Art/DT                                                                                                                                          |
|-----------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Mild</b><br>    | Have a go at writing your own folk tale. You could adapt the folk tale of Benin that we have been reading in class.                       | Play some Math games on <a href="#">Top Marks</a> .                                                                                                                                                                   | Create a fact file on PowerPoint about Benin. Research: food, fashion, landscapes & historical events etc.                                                                                          | Complete the activities and quizzes on sound on <a href="#">BBC Bitesize</a> .                                                                            | Sketch/paint your own Greek landscape using vibrant colours.                                                                                    |
| <b>Hot</b><br>     | Investigate tourism 'hotspots' across the world. Create a holiday leaflet persuading someone to go on holiday to your chosen destination. | Practice your times tables using the daily Multiplication Times Table Check set on Purple Mash.<br><br>Alternatively use <a href="#">TT Rockstars</a> & <a href="#">Hit the Button</a> to practice your times tables. | Find out about some traditional harvest hymns. Listen and appraise the songs in a similar way to how we do in class. Feel free to bring in some song titles for the class to listen to and discuss. | Design and make your own musical instrument out of junk modelling. Use what we've learned in class about vibrations to help you.<br><b>Global Goal 12</b> | Can you make some traditional Benin food by using some traditional ingredients. Make sure to take a picture!<br><a href="#">RRSA Article 11</a> |
| <b>Spicy</b><br> | Write a non- chronological report about a country that interest you around the world.                                                     | Try to learn about the currency they use and look at weather data such as graphs and tables.                                                                                                                          | Write a diary entry about what life would have been like for a child living in your country.                                                                                                        | Have a go at making a string telephone. How does this work? Why come you can hear each other clearer from further away with this contraption?             | If you have access to clay, have a go at making some pottery. What patterns could you include?                                                  |

**If you have any questions please speak to your class teacher.**