Articles 28 & 29 Literacy

Story Focus: 'Oliver Twist' by Charles Dickens

We will describe some of the settings and characters in this Victorian novel, and write an alternative chapter ending.

We will research and write a **non-fiction report** about the social issues (e.g. workhouses and orphanages) highlighted in Oliver Twist.

Articles 28 & 29

Multiplication and Division Multiply 4- x 2-digit numbers. Divide 4-digit by 1-digit numbers.

Maths

Fractions and Decimals Multiply fractions by an integer.

Multiply mixed numbers by an integer.

Calculate the fraction of an amount, and find the whole. Round decimals to 1 or 2 decimal places.

Find equivalent fractions.

Spanish Article 31

To talk about parts of the body.

Articles 28 & 29

Country dance

Perform traditional dance steps fluently. Work collaboratively in groups.

Articles 28 & 29 History

The Victorians (with links to local history and the environment)

Understand the impact of the Industrial Revolution on Britain and the wider world.

Articles 28 & 29

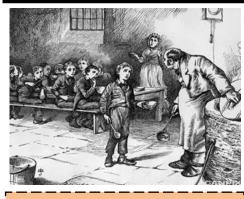
Book Creator-Story creation and multimedia design.

To generate their own content (by typing, drawing, or uploading selfmade videos, audio files, and images).

Americas/Antarctica Y5 Classes

Spring Term 3 – 2024

Mr Gibson, Mr Wall SDGs: 1 – No Poverty 9 - Industry, Innovation and Infrastructure



Music

Art

artist.

Article 31

Composing and chords

Musical Theatre- The Keymaster

Articles 28 & 29 Willaim Morris- To explore and examine the work and techniques of a famous Victorian

Art competition



Collective Worship Article 14 KS2 Collective worship is led by a different class each week on Tuesdays. Open the Book is on Wednesdays and Whole School Collective Worship is on Fridays.

Christian Values Article 14 Our value this term is Wisdom.

PSHE Articles 28 & 29 We will be learning about caring for the environment and Fair trade.

Articles 28 & 29

Science Properties and changes of materials

Describe materials' properties. Identify thermal and electrical conductors and insulators. Identify materials that are soluble or insoluble in water.

RE

Article 31

Christianity

What is best for our world?

Does religion help people decide?

How you can help

Please continue to encourage your children to complete all homework which is set on Purple Mash.

We also need children to become fluent in all times tables up to 12 x 12.

Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading.