Literacy

Classic/narrative poetry

Focusing on 'The Highwayman' by Alfred Noyes.

Exploring the poems of Michael Rosen and Charles Causley.

Performing poems and learning about different poetic styles and devices.

Writing our own narrative poems.



PE

'The Charleston' – learning this 1920's popular dance for our Y5 production

Invasion Games To develop the understanding of tactics and to use these in a game situation.

History and Geography

Focus: We will focus on what life was like for children in Victorian Britain using different historical sources such as diaries, photographs, letters and records.

Computer Programming

E-Safety To know how to stay safe using the internet. To understand how to create a secure password.



Americas/Antarctica Y5 Classes

Spring Term 4 – 2020
'WHAT A
PERFRORMANCE!'



Science

Forces

To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.

To identify the effects of air resistance, water resistance and friction, that acts between moving surfaces

Spanish

This term we will be learning to talk about the animals we like and dislike.

Art/DT

The work of Victorian artist **William Morris**. Pattern work and block printing in Morris style.

Music Performance

Preparing for our performance of 'Mystery at Magpie Manor'.



Maths

Fractions, Decimals & Percentages

Add/subtract fractions with related denominators.

Recognise and convert between mixed numbers and improper fractions.

Round decimals to 1 or 2 decimal places.

Calculate multiples of 5% off a given number.

RE ~ Christianity

Understanding the Holy Week

Collective Worship

Assemblies will be daily and linked to our value this term: 'Forgiveness'.

PSHCE

We will be thinking about 'staying safe'.

How you can help

Please continue to encourage your children to complete all set homework.

We also need children to become fluent in all times tables up to 12 x 12.

Daily reading – either listening to or reading with your child to build their fluency and enjoyment of reading.