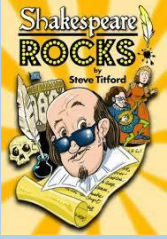


Literacy Articles 28 & 29

Playscript – Yr 5 Production



Classic/narrative poetry

Focusing on 'The Highwayman' by Alfred Noyes.
Writing our own narrative poems.

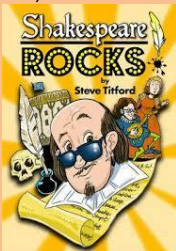


Art/DT Articles 28 & 29
Building Bridges inspired by Isambard Kingdom Brunel.



Music Article 31
Performance

Learn to sing some songs from the musical, Olivia!



PE Articles 28 & 29

Victorian Games

Learn to play a range of playground games from the Victorian era.

Invasion Games To develop the understanding of tactics and to use these in a game situation.

History Articles 28 & 29

Focus: We will focus on the changes that happened during Victorian times and the impact that the **Industrial Revolution** had on Victorian Britain.

SDG 13 - Climate

Americas/Antarctica Y5 Classes

Spring Term 4 – 2024
Bridge Building



Maths Articles 28 & 29

Decimals & Percentages

Add/subtract fractions with related denominators.
Recognise and convert between mixed numbers and improper fractions.
Round decimals to 1 or 2 decimal places.
Calculate multiples of 5% off a given number.

PSHCE Articles 28 & 29

We will be finding out about Fairtrade and exploring 'feelings and emotions'.

RE ~ Christianity Article 31

Easter: What did Jesus do to save human beings?

Collective Worship Article 14
Our Christian value this term is 'Perseverance'.

Computing Articles 28 & 29

Word Processing

Children will learn how to Dictate and type text into OneNote and upload information about a topic.

Science Articles 28 & 29

Pupil-led investigations

Children will be pursuing their own ideas to investigate Growth and presenting their learning.



Spanish Articles 28 & 29

This term we will be learning to name parts of the body and describe a monster.

How you can help

Please continue to encourage your children to complete all set homework including spellings, reading and Maths on Purple Mash.

Stay fluent in all times tables up to 12 x 12 using Times Table Rockstars.

Daily reading –either listening to or reading with your child to build their fluency and enjoyment of reading.