











**Weekly Homework:** These tasks are expected to be completed weekly and are not optional.

**Spelling:** Spellings and activities are set on Purple Mash each week on Friday and are tested the following Friday.

**Reading:** Reading and follow-up challenges are set weekly on Purple Mash.

**Maths:** Activities are set weekly on Purple Mash and Times-Tables Rockstars.

**You may choose** any of the following activities below in addition to your weekly homework task if you would like to. Challenge yourself! Can you complete at least one spicy activity? We will celebrate your wonderful work at the end of term!

	English	Maths	Topic	Science: Forces	Art/DT
Mild 	Write your own folk-tale set in the Polar Regions. Who will your hero be? How do they contrast with other characters in your story?	How many miles or kilometres long is Antarctica? Write this number in words. 	Find one interesting fact about the polar regions. Ask 3 questions about this and record your answers.	Explore the different forces using BBC <a href="#">Bitesize</a> .	Create a piece of art using found natural materials in the style of William Grill.
Hot 	Research opera music and write a fact file all about musical instruments or popular songs. <a href="#">RRSA Article 13</a>	Look at all of the countries that boarder the polar regions. Can you write down all they have?	Choose one colony and write about something of significance in their lives.	Draw a picture of a snow mobile and show the forces acting on it. <a href="#">RRSA Article 7</a>	Draw an artic animal of your choosing using any art form you like. <b>Global Goal 2</b>
Spicy 	What crops could be grown in the Polar regions, if any. And what would a harvest festival look like? 	Find the heights of the 3 highest peaks in the polar regions. What is the difference between the 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> highest peaks?	 <p>The polar regions has many birds and animals that we do not have. Can you write a fact file about one of these animals?  <b>Global Goal 15</b></p>	Design an investigation to show the effect of different surfaces on the speed of a truck moving down a mountain. 	Can you make a version of Shackleton's ship from recycled materials? 

**If you have any questions please speak to your class teacher.**