



Weekly Homework: *These tasks are expected to be completed weekly and are not optional.*

Spelling: Spellings are sent home as a 'Look, Say, Cover, Write, Check' sheet with optional activities set on EdShed.

Maths: Activities are set weekly on EdShed or on a sheet in their homework folder.

Reading: Children should be reading at home daily.

You may choose any of the following activities below in addition to your weekly homework task if you would like to. Challenge yourself! Can you complete at least one spicy activity? We will celebrate your wonderful work at the end of term!

	English	Maths	Topic	Science: Forces	Art/DT
Mild 	Write your own folk tale set in the Polar Regions. Who will your hero be? How do they contrast with other characters in your story?	How many miles or kilometres long is Antarctica? Write this number in words. 	Find one interesting fact about the polar regions. Ask 3 questions about this and record your answers.	Explore the different forces using BBC Bitesize .	Create a piece of art in the style of William Grill.
Hot 	Research opera music and write a fact file all about musical instruments or popular songs. RRSA Article 13	Choose some of the countries that border the polar regions and find out the length of their borders. Record your findings and compare the lengths. Can you work out which country has the longest border and which has the shortest?	The polar regions have many birds and animals that we do not have. Can you write a fact file about one of these animals? Global Goal 15 	Draw a picture of a snow mobile and show the forces acting on it. RRSA Article 7	Draw an artic animal of your choosing using any art form you like. You could try to use natural resources! Global Goal 2
Spicy 	What crops could be grown in the Polar regions, if any. And what would a harvest festival look like? 	Find the heights of the 3 highest peaks in the polar regions. What is the difference between the 1 st , 2 nd and 3 rd highest peaks?	Choose an animal colony that lives in a polar region. Research something important about the colony, such as how the animals survive, find food, raise their young, or protect themselves from the cold. Write a short report explaining why this is important to the colony's survival.	Design an investigation to show the effect of different surfaces on the speed of a truck moving down a mountain. 	Can you make a version of Shackleton's ship from recycled materials? 

If you have any questions, please speak to your class teacher.