



Weekly Homework: These tasks are expected to be completed weekly and are not optional.

Spelling: Spellings are sent home as a 'Look, Say, Cover, Write, Check' sheet with optional activities set on EdShed.

Reading: Reading and follow-up challenges are set in the child's reading diary. Children should be reading at home daily.

Maths: Activities are set weekly on EdShed. Occasionally, children will have a sheet available too based on the current subject taught in class.

You may choose any of the following activities below in addition to your weekly homework task if you would like to. Challenge yourself! Can you complete at least one spicy activity? We will celebrate your wonderful work at the end of term!

	English	Maths	Topic	Science: Forces	Art/DT
Mild 	Write your own folk-tale set in the Polar Regions. Who will your hero be? How do they contrast with other characters in your story?	How many miles or kilometres long is Antarctica? Write this number in words. 	Find one interesting fact about the polar regions. Ask 3 questions about this and record your answers.	Explore the different forces using BBC Bitesize .	Create a piece of art using found natural materials in the style of William Grill.
Hot 	Research opera music and write a fact file all about musical instruments or popular songs. RRSA Article 13	Look at all of the countries that boarder the polar regions. Can you write down all they have?	Choose one colony and write about something of significance in their lives.	Draw a picture of a snow mobile and show the forces acting on it. RRSA Article 7	Draw an artic animal of your choosing using any art form you like. Global Goal 2
Spicy 	What crops could be grown in the Polar regions, if any. And what would a harvest festival look like? 	Find the heights of the 3 highest peaks in the polar regions. What is the difference between the 1 st , 2 nd and 3 rd highest peaks?	 The polar regions has many birds and animals that we do not have. Can you write a fact file about one of these animals? Global Goal 15	Design an investigation to show the effect of different surfaces on the speed of a truck moving down a mountain. 	Can you make a version of Shackleton's ship from recycled materials? 

If you have any questions please speak to your class teacher.