

Year 5- Term 4 - Victorians Homework, challenges and home learning







Weekly Homework: These tasks are expected to be completed weekly and are not optional.

Spelling: Spellings and activities are set on EdShed each week on Friday and are tested the following Friday.

Reading: Reading and follow-up challenges are set weekly on Teams

Maths: Activities are set weekly on Teams and Times-Tables Rockstars.

You may choose any of the following activities below in addition to your weekly homework task if you would like to. Challenge yourself! Can you complete at least one spicy activity? We will celebrate your wonderful work at the end of term!

	English	Maths	Topic	Science:	Art/DT
Mild 	Listen to the Narrative Poem, the Highwayman by Alfred Noyes. Which words or phrases are repeated?	Look at some advertisements for sales or discounts to find examples of percentages. Find out what this means. E.g. 50% off.	Find a Victorian invention. Ask 3 questions about this and record your answers.	Try this game helping robots with their science experiment in BBC Bitesize .	Look for pictures of bridges around the world. What differences do you notice? Which ones are similar?
Hot 	Look up the meaning of words from the poem, the Highwayman, e.g. Breeches, galleon, musket, ostler.	Learn about equivalent fractions and decimals in this BBC Bitesize guide .	Choose one of the inventors or innovators from the Victorian era. What did they invent? What problem did it solve? Do we still use it now? You may find this link helpful.	What would you like to test and find out? Create an experiment to test your idea and ask permission from an adult to try it out. Make a poster to record what happens!	Can you make a bridge out of paper? What shapes can you use to strengthen it?
Spicy 	Try to write your own narrative poem to tell your own story or one that you know. Try to use some repetition, alliteration, similes and rhyme. RRSA Article 13	Try this challenge from NRich .	Find out about how the Victorians still influence the world today. Which changes do you think were helpful and which were not so helpful? Be ready to explain your reason. Global Goal 11	What problem could you solve with an invention? Try this for inspiration then draw and annotate your own designs.	Try building a bridge using recycled materials at home. 

If you have any questions please speak to your class teacher.