

Year 6- Term 1- Shang Dynasty & The Asia Homework, challenges and home learning








Weekly Homework: These tasks are expected to be completed weekly.

Spelling: Please see the spellings on Spelling Shed and a paper copy will be sent home. This will be set on a Friday and are tested the following Friday.

Reading: Please read at home daily and bring your reading book in with you every day.

Homework: This will be set on a Wednesday and are due in the following Tuesday at the latest.

You may choose any of the following activities below in addition to your weekly homework task if you would like to. Challenge yourself! Can you complete at least one spicy activity? We will celebrate your wonderful work at the end of term!

	English	Maths	Topic	Science: Classification	Art/DT
Mild 	Create a poem about animals that are important in Asian culture (e.g., pandas, tigers, elephants, cranes). (Global Goal 15: Life on Land)	Research ancient Chinese number systems (such as counting rods) and compare them to modern maths.	Investigate how people lived during the Shang Dynasty era. (Global Goal 11: Sustainable Cities and Communities)	Test your knowledge of classification and complete the quiz. What is classification? - BBC Bitesize	Can you create a paper mâché mask inspired by Asian festivals or traditions (e.g., Chinese New Year dragon/lion mask)?
Hot 	Research Carl Linnaeus and write a short biography on his life and work.  RRSA Article 13	Write out Chinese numerals 1–20 and practise writing them in Mandarin characters. (Global Goal 4: Quality Education)	Create a leaflet explaining what daily life was like in the Shang Dynasty, including food, jobs, and traditions.	Research and write up a classification tree for your favourite animal.	Can you make Asian food such as spring rolls, sushi, or chapati by following a recipe? (Global Goal 2: Zero Hunger)
Spicy 	Create a rulebook for an ancient Chinese game such as Liubo or Cuju (early football). Explain how you think it might have been played. (Global Goal 3: Good Health and Well-being)	Can you calculate the total distance in m of the 3 highest mountains in North Asia and the 3 longest rivers in Asia. Convert this total into both km and mm. Write your answers out in words.	Create a fact-file for a country in Asia (e.g., China, Japan), exploring food, fashion, landmarks, historical events, economy, and sport. (Global Goal 15: Life on Land)	Explore your garden and create a classification key for the living organisms you find. Think about the different and shared characteristics for each living thing.	Can you make a version of a landmark in the Asia from recycled materials? (Global Goal 13: Climate action) 

If you have any questions, please speak to your class teacher.