

Literacy

The Boy, The Mole, The Fox and The Horse - Transition unit

To create a booklet of a series of types of writing to present to their next school.

Leavers' book (Memories of our time at St Andrew's)

Art/DT

Ink Drawings

To review and reflect on a range of works by Charlie Mackesy.

To use a variety of methods and approaches to communicate observations, ideas and feelings in a painting.

Sewing

To design and create a mobile phone case, using a range of sewing techniques.

Music

Extreme Earth – compositions using natural percussion.

Transition songs.

Geography

Stone Age and Bronze Age

To investigate which tools were crucial to the survival of early man.

To research how life changed during the transition from The Stone age to the Bronze age.

Spanish

This term we will be expressing our likes and dislikes of food.

Computing

Transition work

To explore the effects of changing data in a spreadsheet and understand why other cells change as a result.

Maths

Key areas of study:

Transition maths- Problem solving and Number Walls investigation.

Reasoning and problem solving.

Science

Light/ Electricity

To identify sources of light and revise facts that light travels in straight lines and opaque objects form shadows.

To understand that to see, light needs to enter the eye. Investigate light reflection and refraction, white light made of many colours and the speed of light.

Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

Collective Worship

Whole school Collective Worship will be on a Friday and KS2 Collective Worship on Mondays, they will focus on our value.

RE

Islam

Does belief in Akhirah (life after death) help Muslims lead good lives?

Values

Our value this term is Friendship.

PSHCE

Self-esteem and wellbeing.

*The Boy, the mole,
the fox and the horse*



Charlie Mackesy

PE

A range of outdoor competitive games and challenges.

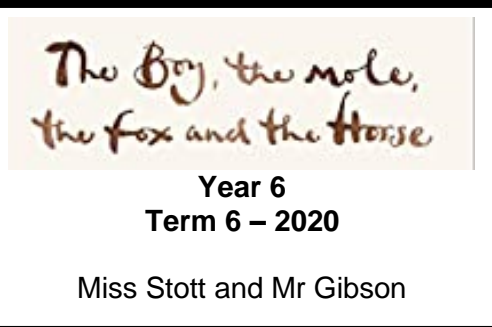
To develop the consistency of their actions in a number of athletic events.

How you can help

Please continue to encourage your children to complete all set homework.

We also need children to become fluent in their times tables.

Regular reading – either listening to or reading with your child each night will continue to build their fluency and enjoyment for reading.



**Year 6
Term 6 – 2020**

Miss Stott and Mr Gibson